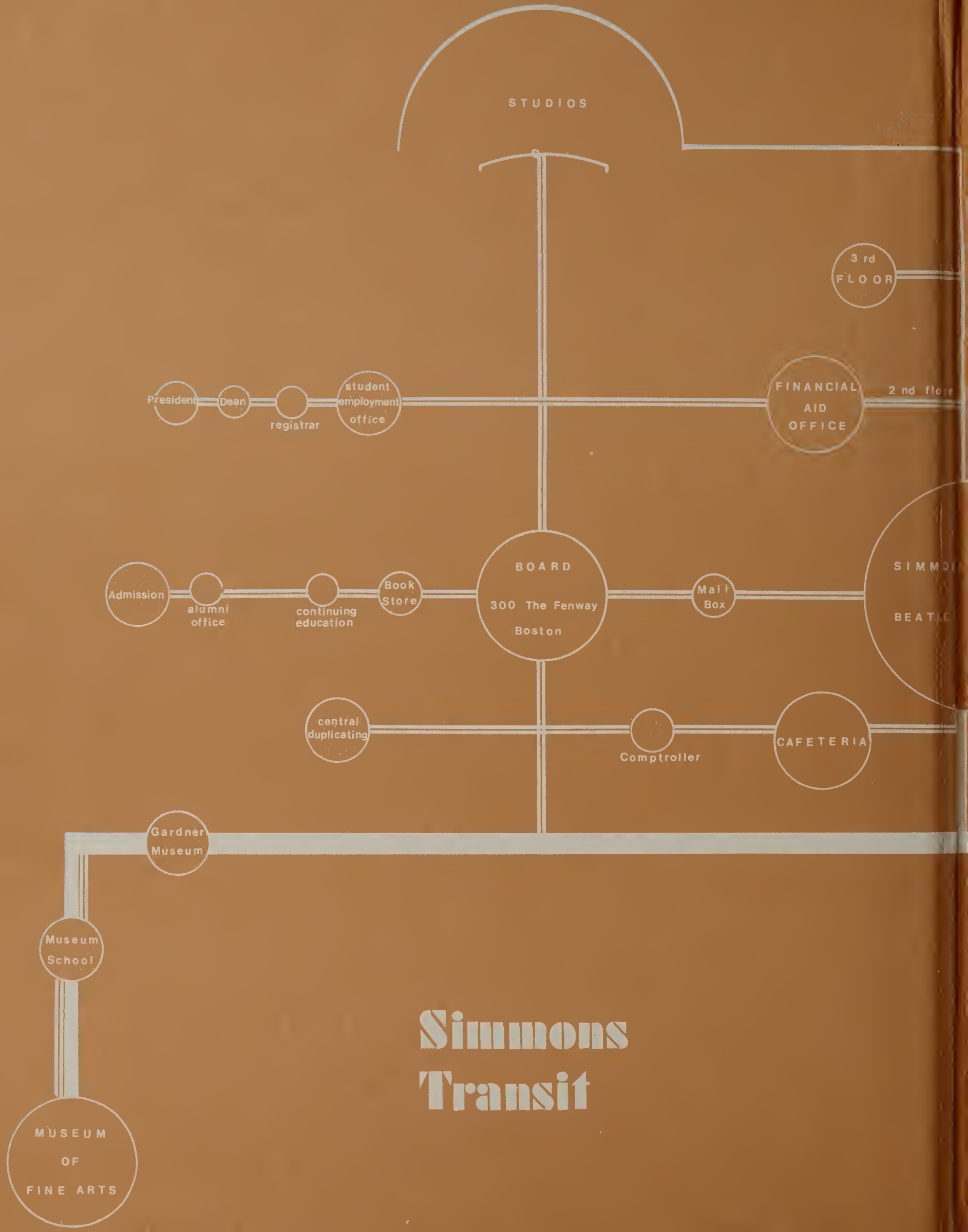
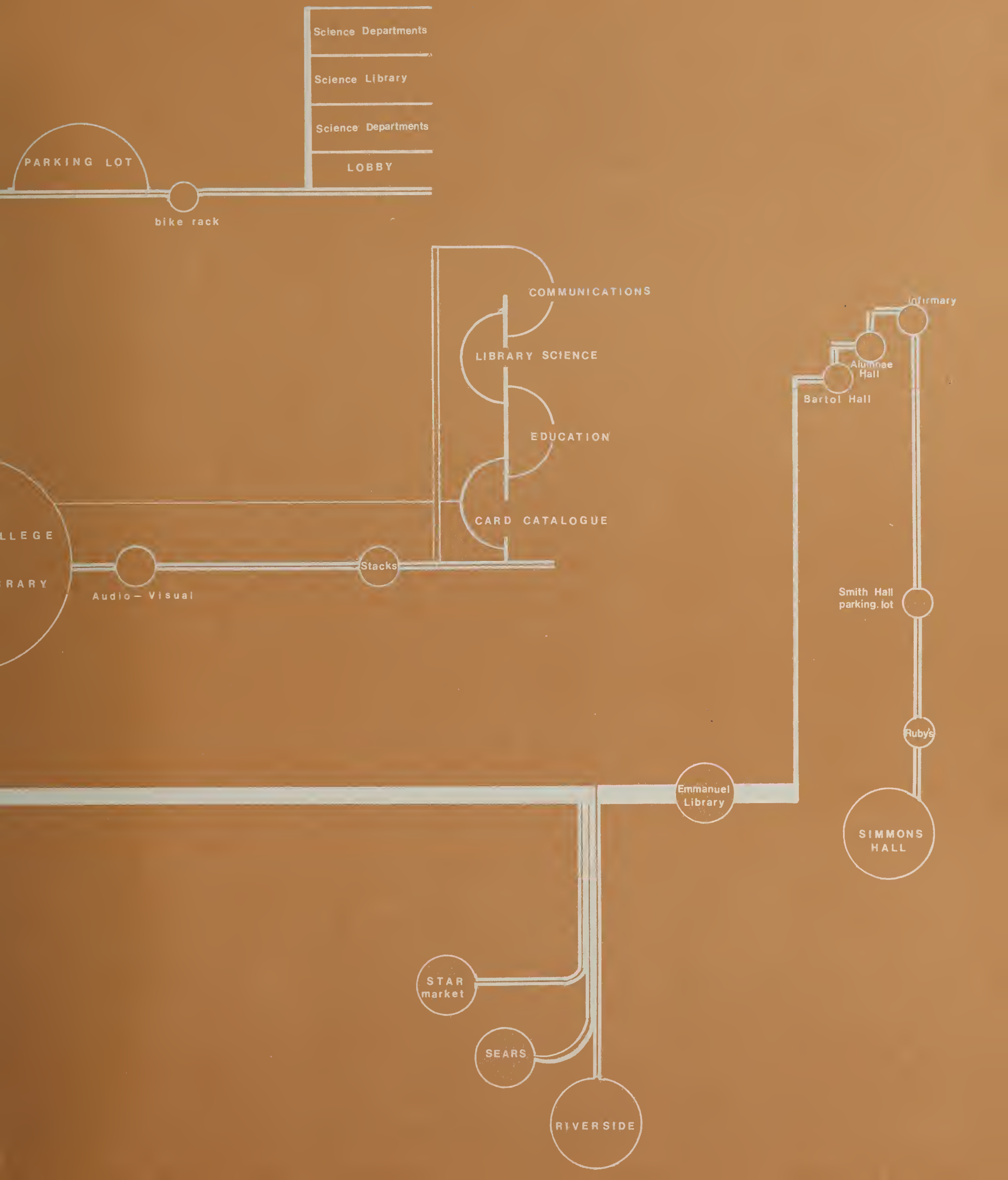


Microcosm 1976





**Simmons
Transit**

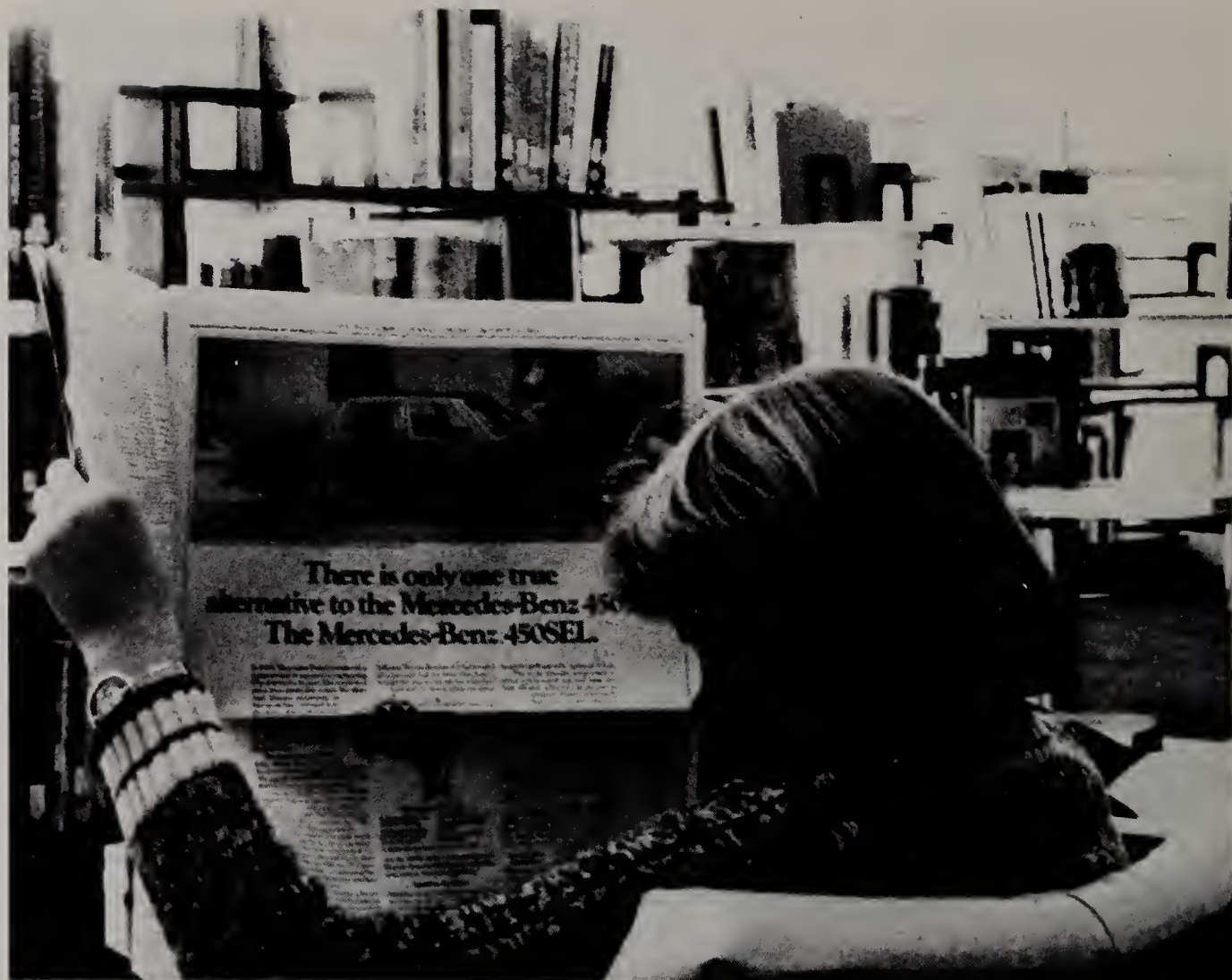


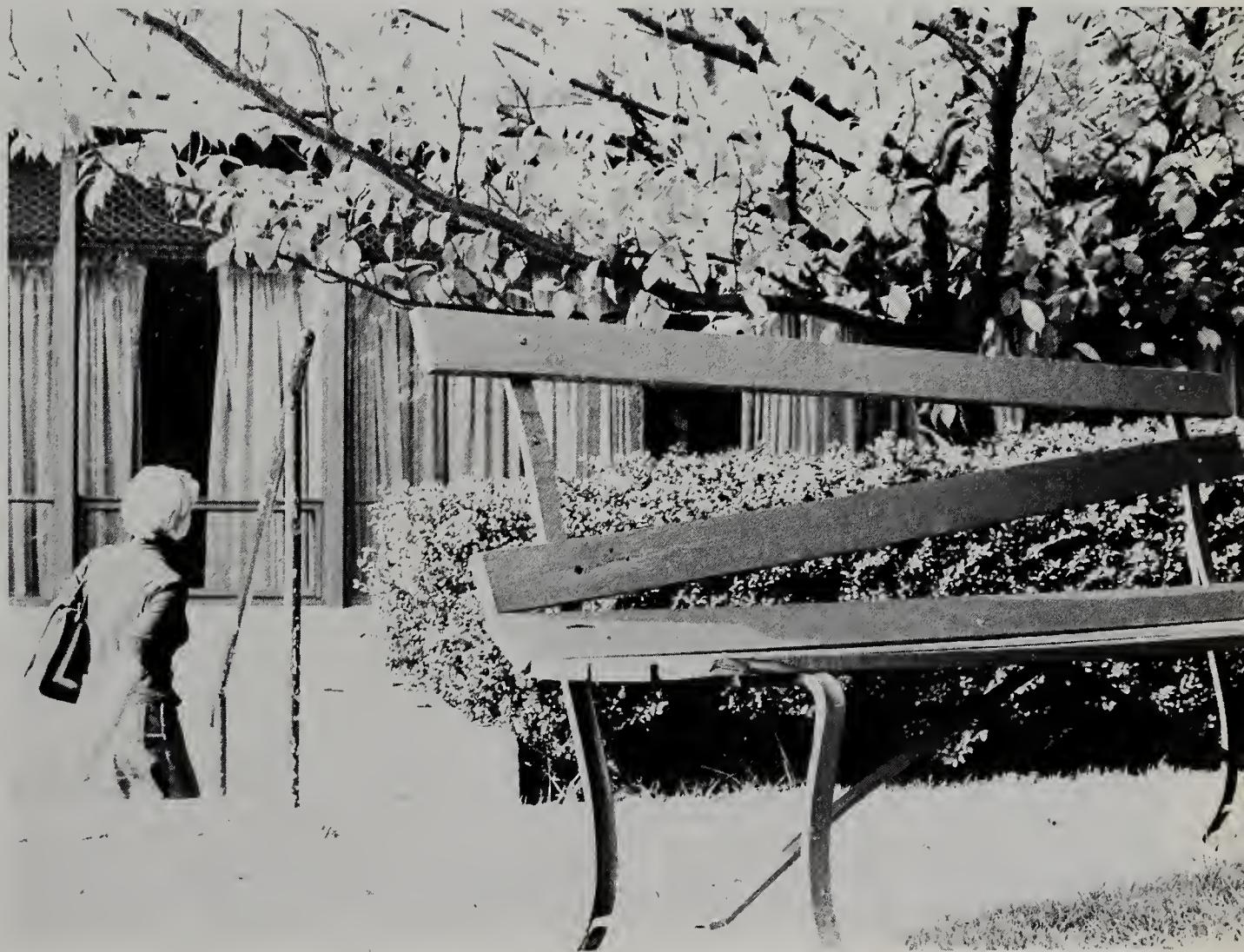


**Microcosm
1976**

**Simmons
College**

**Boston
Mass.**

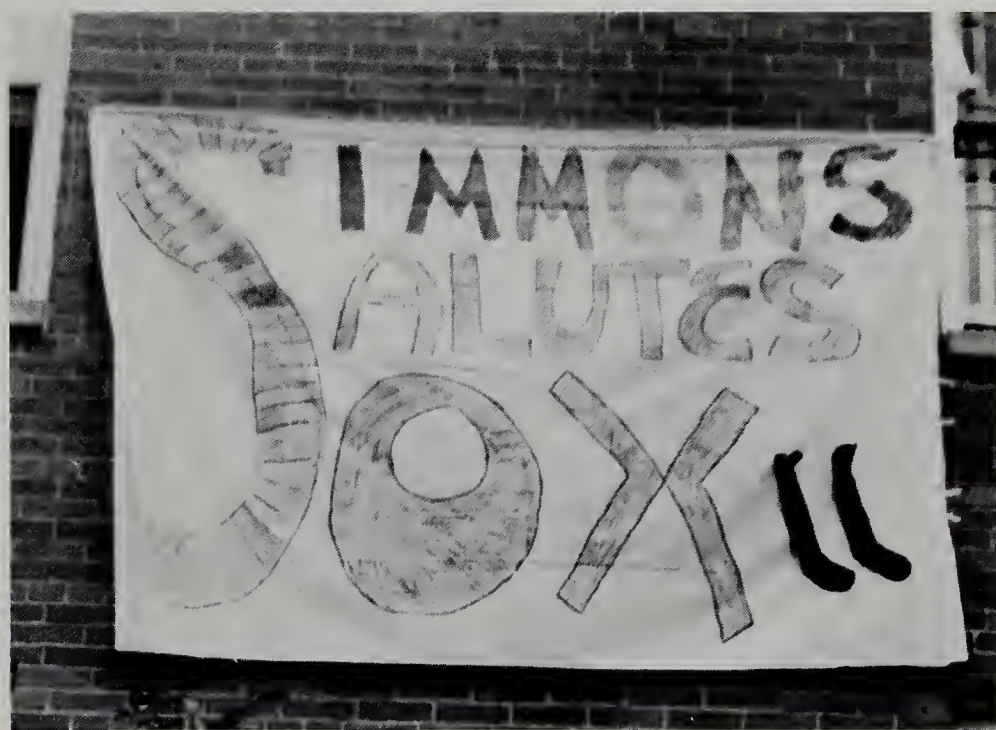












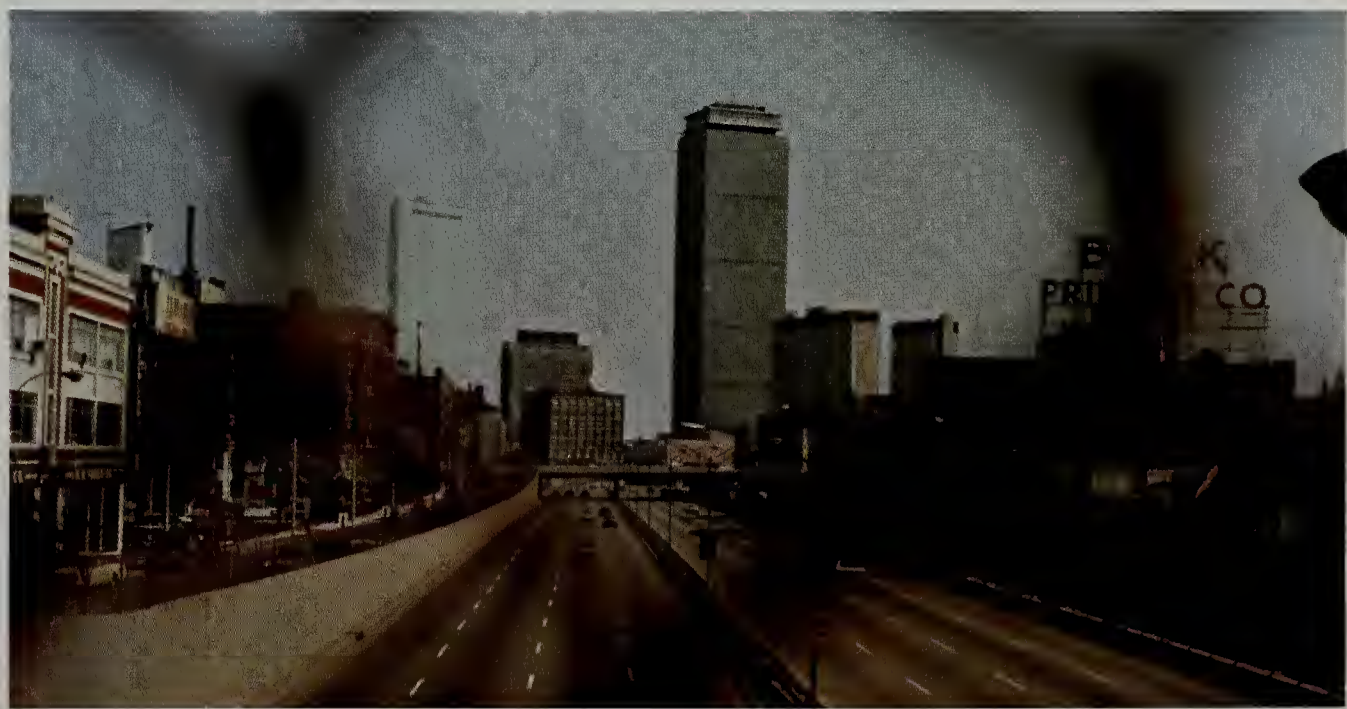




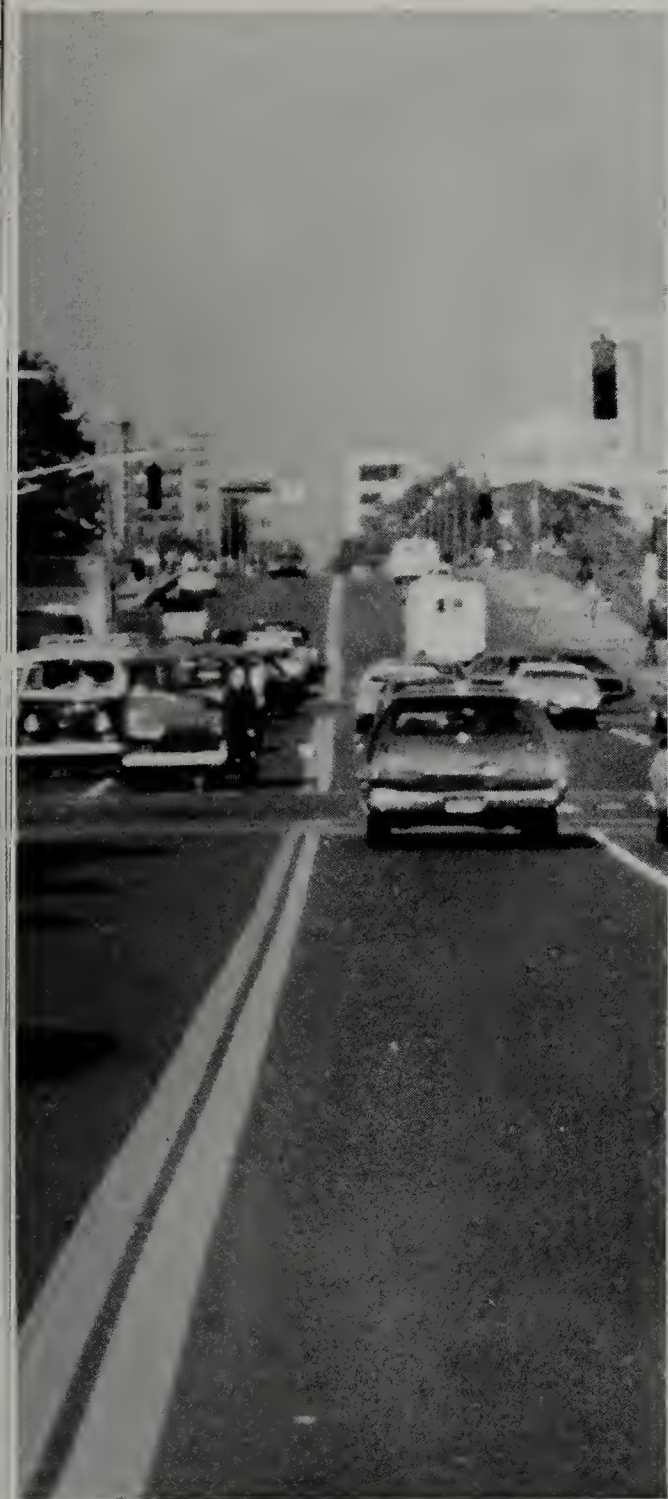






















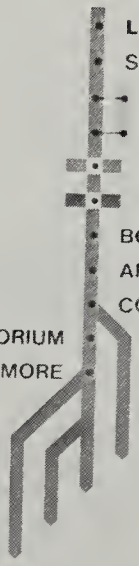


GREEN LINE



INBOUND





LECHMERE

• SCIENCE PARK

• NORTH STATION

• HAYMARKET

• GOVERNMENT CTR.

• PARK STREET

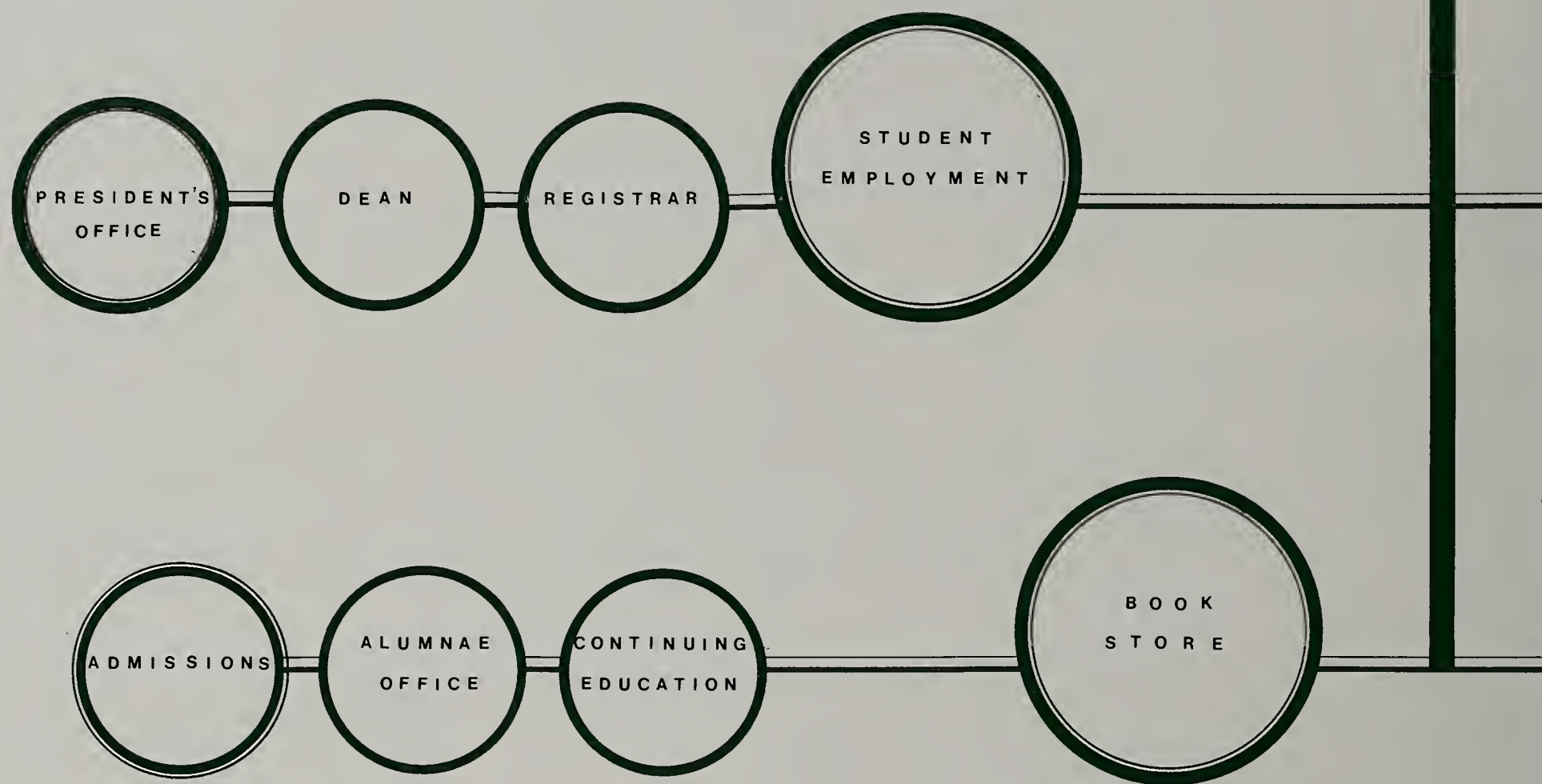
• BOYLSTON

• ARLINGTON

• COPLEY

AUDITORIUM

KENMORE



Administration

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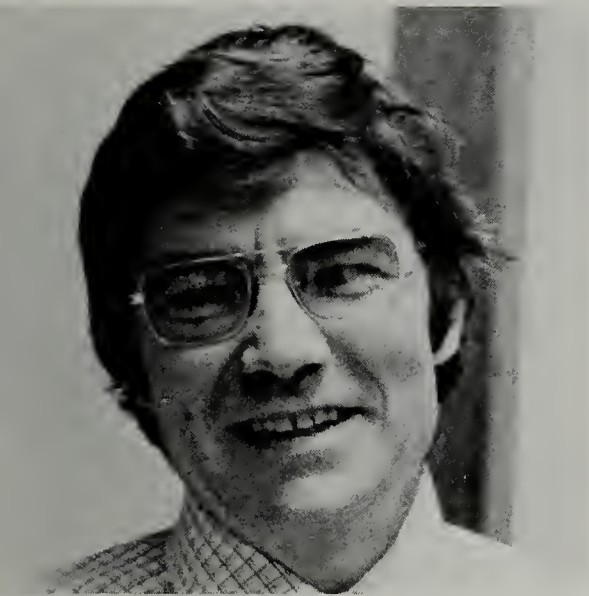


23

1. Priscilla McKee
Assistant to the President
2. Charlotte Morocco
Dean
3. William Holmes
President
4. William Kahl
Provost
5. Dorothy Denniston
Associate Dean



- 1. Don Sargent
Treasurer
- 2. Patricia Keegan
Financial Aid
- 3. Bernice Poutas
Development
- 4. Jessie Grant
Comptroller
- 5. Walter Steere
Business Manager



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1. Scott Fader
Superintendent of Buildings
2. Peggy Loeb
Public Information
3. Joyce Derby
Residence
4. Paul Miller
Public Affairs
5. Jonathan Ehrenworth
Counseling Center
6. Sherwood Barrow
Registrar

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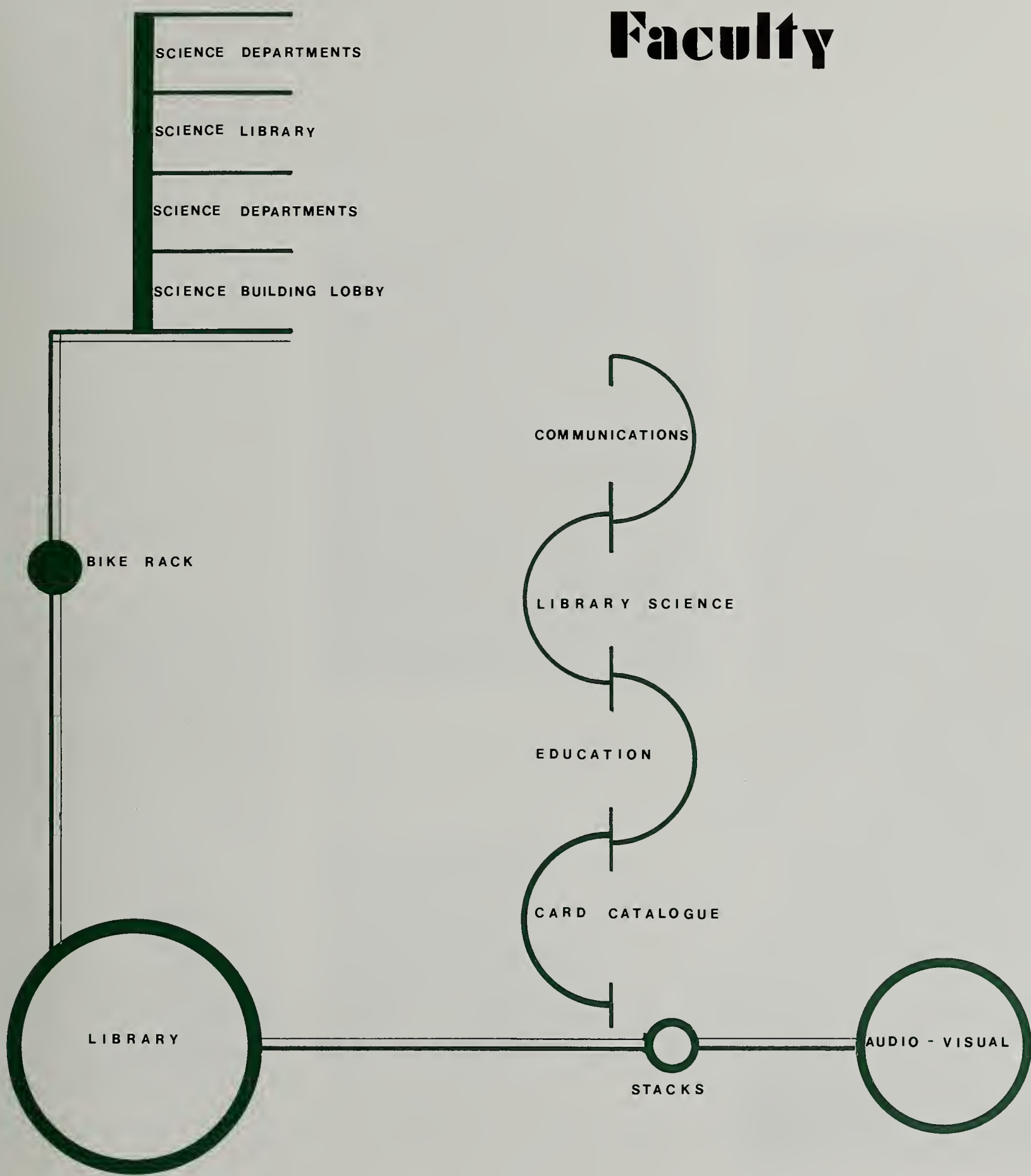
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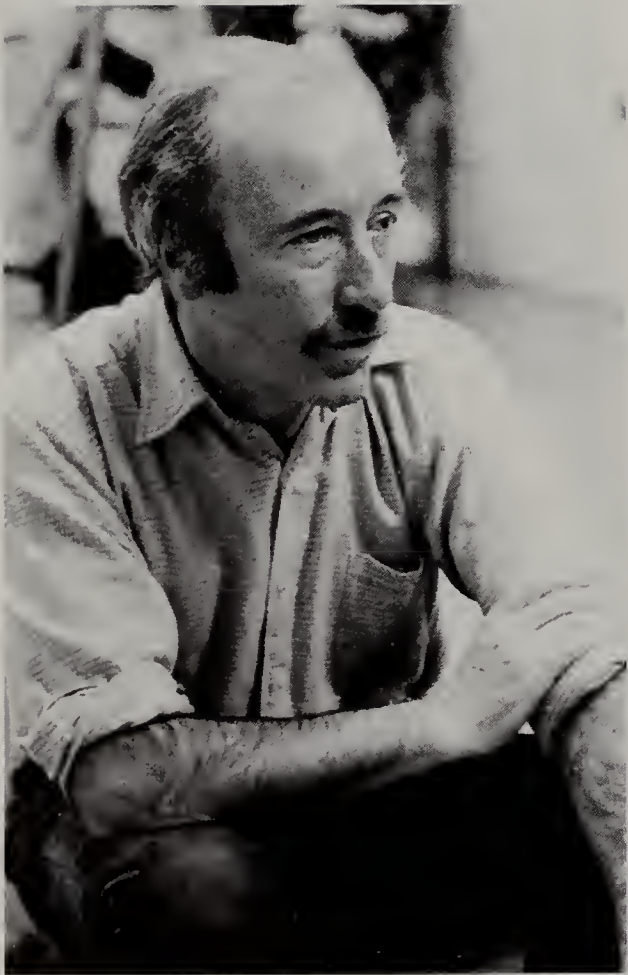


4

1. Norman Klein
Supportive Instructional Services
2. Joann Carroll
Placement
3. Ann Shaw
Student Employment
4. Caroline Pooler
Continuing Education
5. Jane Halko
Admissions
6. Mary Jane Doherty
Alumnae Affairs

Faculty





Art & Music

THOMAS WALLACE,
Chairperson
A.B. and M.A., Brown University
B.F.A., Rhode Island School of
Design

After his "one good working year" on sabbatical from Simmons two years ago, Thomas Wallace returned to find himself chairperson of the Art and Music Department.

During his leave, Mr. Wallace painted until he saw new direction in his work which meant a fundamental change in emphasis. He maintained a constant level of pressure on himself, enabling him to recognize the substance of thought in his art.

His concentration was not easily achieved. In 1970, Mr. Wallace bought some property in Newton which had a delapidated warehouse on it.

Envisioning a working studio, he began a two-year project of fixing and installing heat, water, lights and ceilings. The work absorbed all his time but it has rewarded him with a comfortable chamber for painting.

A Simmons professor for nine years, Mr. Wallace has combined his dual interests in art and teaching. He is quick to admit, "There are very few people in this country who can live off their painting. Most of the people I know who are successful enough to live on their own teach."

"The Simmons community with its broad liberal arts orientation offers professors an experience lacking in art schools," Mr. Wallace said.

"I like the situation because there is more flexibility in relation to what student concerns are." He explained that most art students are non-majors who bring their own set of values into his courses.

"In this society," he said, "Development of a visual intelligence is probably the weakest part of our education. Reality seems to be more statistical than perceptual."

"I'd like to see the value and contribution that the art department can make to a liberal education become a stronger part of the student experience."

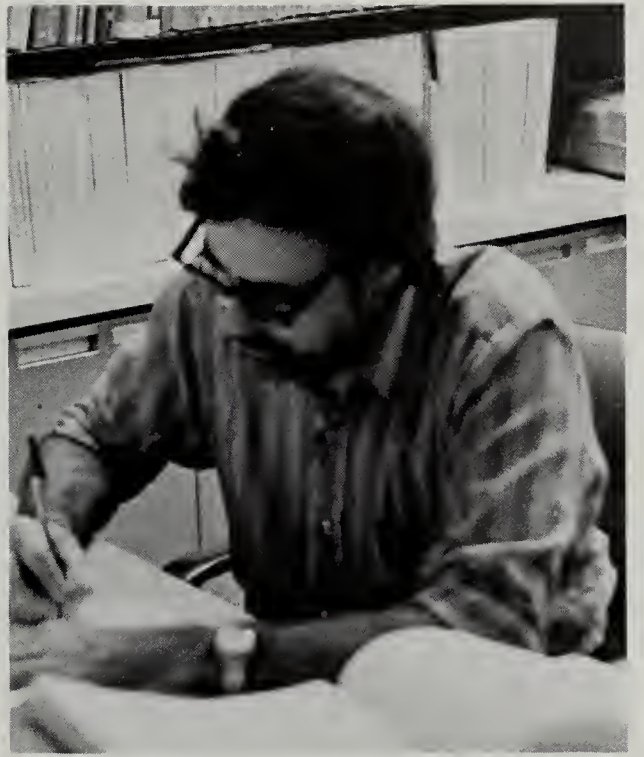
1 Diana Abbott, Nutrition
2 Mae Beck, Chemistry
3 Jerry Bell, Chemistry
4 Martha Berliner, Biology



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Biology

ANNE COGHLAN, Chairperson
 B.S., Simmons College
 M.Ed., Boston University
 M.S., University of Vermont
 Ph.D., University of Rhode Island

Ms. Coghlan graduated from Simmons in 1948 and began her graduate studies in Education and then later in Biology. During that time, she taught at Colby Junior College in New Hampshire. She returned to Simmons as a teacher in 1959 and became chairperson of the department in 1972.

Bacteriology, particularly bacteria physiology is Ms. Coghlan's main research interest. She has done some of her research on chromobacteria here at Simmons with students. Her

research was funded by the College. However, Ms. Coghlan prefers teaching to research. "Teaching gives me more of a chance to work with people."

Ms. Coghlan is active in her home community of Milton. A member of Milton's Warrant Committee for five years, she is the first woman to be chairperson of the Committee in the town's history. The Committee meets in the evenings to plan for Milton's Town Meeting. Each fall and early spring the meetings become more frequent as the Town Meeting approaches. Ms. Coghlan said that as the evening meetings become longer and longer, "you'll often see me yawning."

Ms. Coghlan feels that Simmons has "a good reputation in this area" as far as jobs in research are concerned. "Our students have a good lab background that prepares them for a variety of research situations." She encourages students to look into developing facets in the field of Biology. Areas such as Environmental Biology and Genetic Counseling are growing rapidly. Ms. Coghlan also sees Public Health as an exciting and varied field, one she would have explored had she not decided to teach.

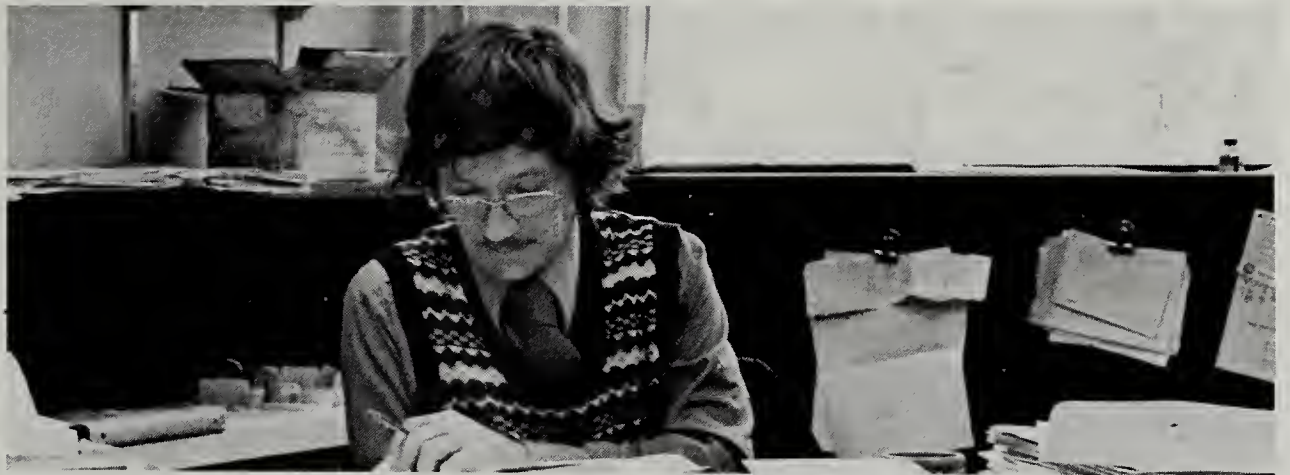
But, Ms. Coghlan decided to teach and she seems to find working with students an enjoyable experience.



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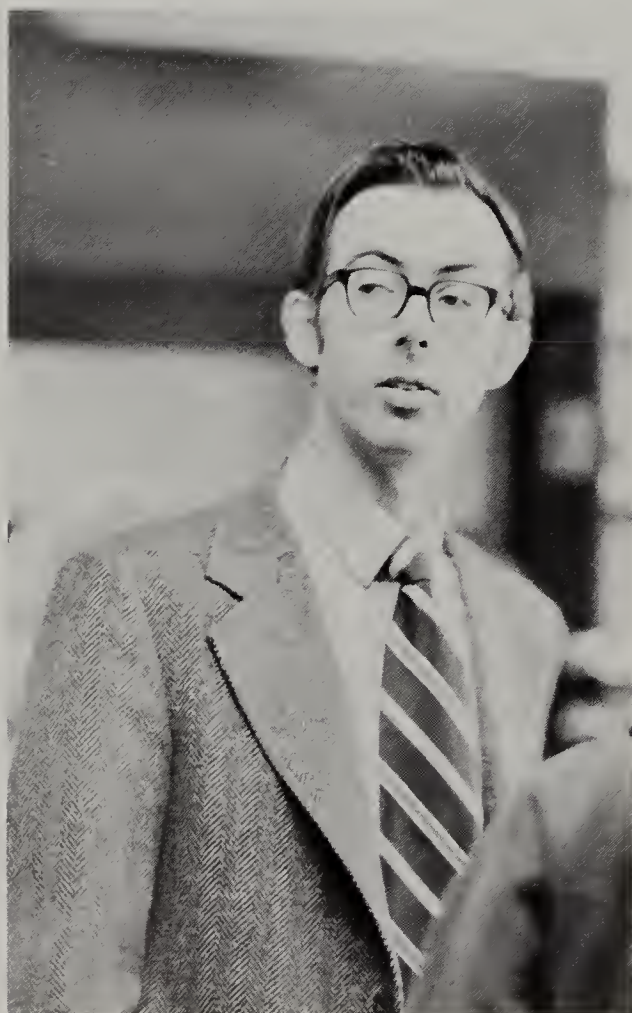


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1. Maria Beuche, Nursing
2. Katherine Bevacqua, Nutrition
3. Peter Bowers, Chemistry
4. Byron Bowman, Biology



4



Chemistry

JAMES PIPER, Chairperson
B.S., Massachusetts Institute of
Technology
M.S., Ph.D., Emory College

"I became interested in Chemistry at a very early age," says Dr. Piper. "I would steal my brother's chemistry set."

After completing his graduate work at Emory, Dr. Piper decided to teach and first taught at New Haven College in Connecticut. "I did a little moonlighting research on the side at Yale."

Dr. Piper's wife came to Simmons first. An R.N., she decided to get her B.A. in nursing at Simmons. "We had an apartment in Boston and I had a room

in New Haven. The commuting was quite hectic."

Dr. Piper finally came to Simmons in 1966, at which time all the labs were in the main building. The move to the Park Science Center was an exciting change. "The research facilities here at Simmons are equivalent to M.I.T.'s," says Dr. Piper. His current research is in the modification of penicillin to derive new antibiotics. "One's research interests are motivated by several things. One is money and its availability. Another is your individual interests."

Dr. Piper sees many advantages at Simmons. He feels that there is more of an opportunity here to pursue individual research interests.

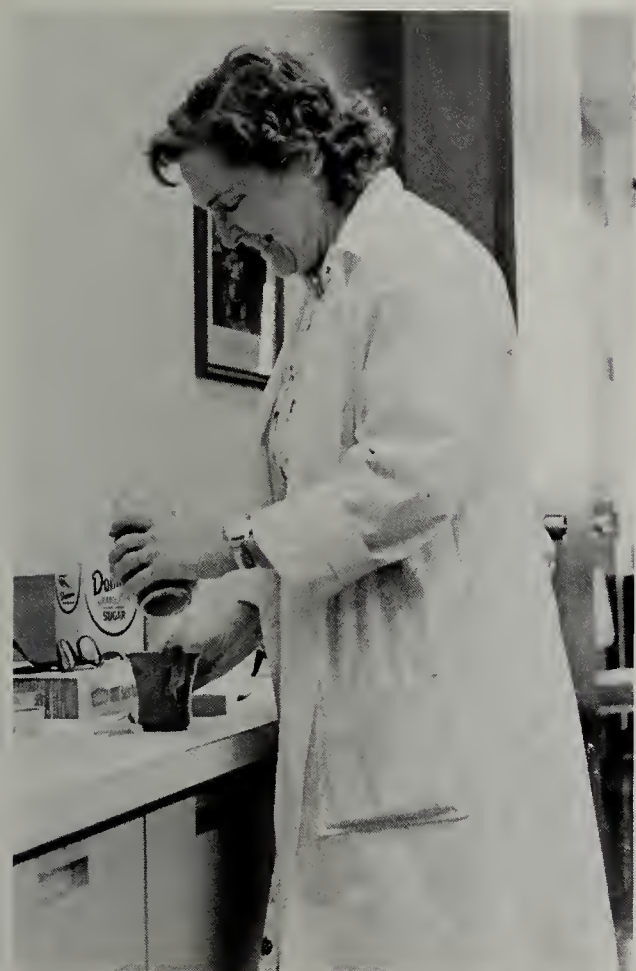
His research time is limited due to his duties as department chairman, but for Dr. Piper, "Teaching always takes priority."



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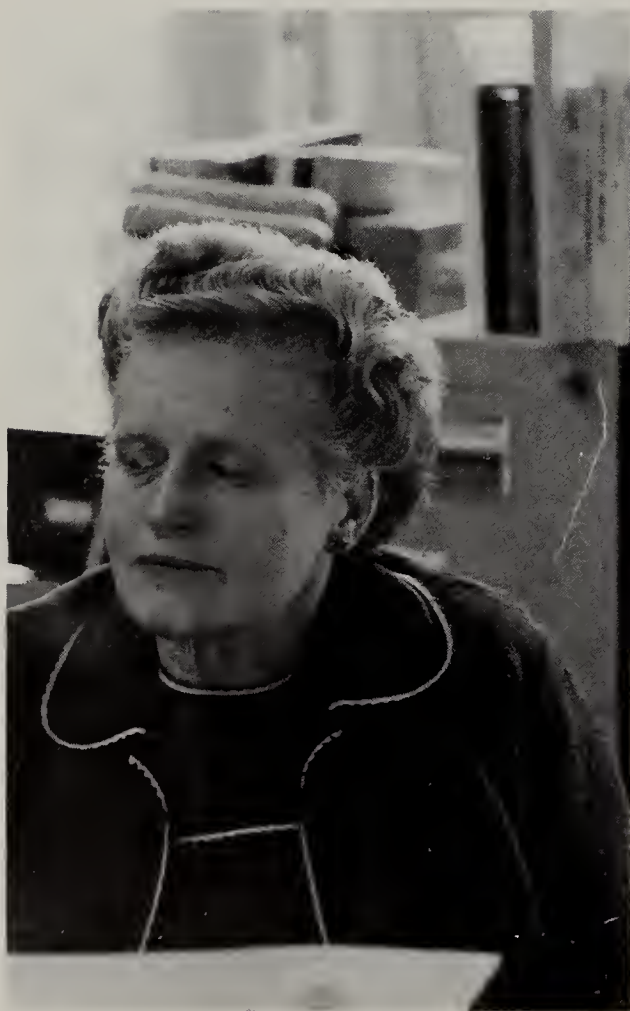


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1. Virginia Bratton, Communications
2. Phyllis Brauner, Chemistry
3. David Browder, Mathematics
4. N. Sandy Brown, Biology



Communications

DOROTHY WILLIAMS,
Chairperson
B.S., Simmons College
M.S., Boston University

"Boz's powers of persuasion" lulled her away from the business world of house organs and externals back into academia only five years after graduation.

By 1946, Dorothy Williams had moved from the personnel department at the American Optical Company to edit the magazine "Your Home".

Intrigued by the idea of expanding the "Simmons Review" into a classroom project for seniors, Ms. Williams agreed to teach full-time after 1 year as a part-time instructor. Inevitably, there was a change in emphasis within the

dept. away from stylized writing and toward electronic media. The School of Publication evolved into the Dept. of Communications and Ms. Williams assumed the position of chairperson.

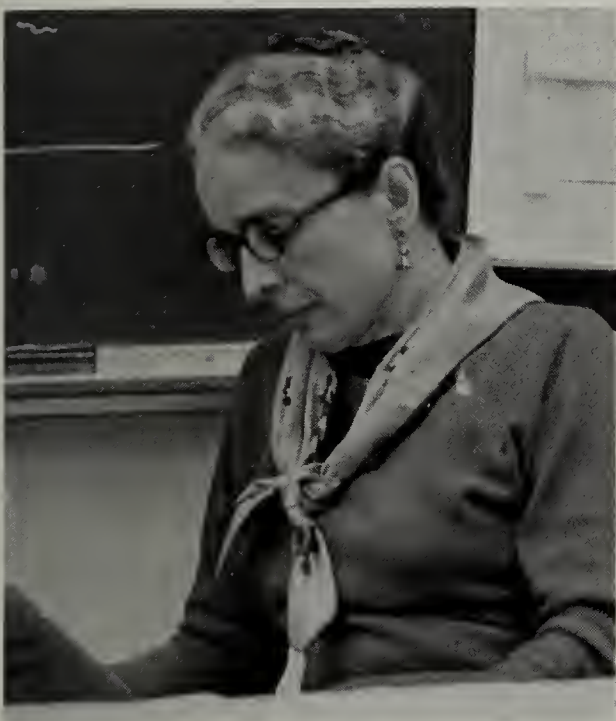
Since joining the faculty, she has earned over 150 awards from professional organizations in communications, graphics and alumnae publications, but the works she guides through production are only part of her life.

Ms. Williams' most enjoyable summer in recent years was spent producing a film in 1973 for the U.S. Office of Education entitled, "Joy in Learning". On location shooting was done with children in Tulsa, Okla., Philadelphia, Pa., and Wiscasset, Me. A slideshow was converted to film with an original score bringing talented artists into the classroom.

The department, under Ms. Williams direction, is noted for its ability to persuade distinguished professionals to exercise their talents in the classroom instructing a new generation of communicators. This highbrow armtwisting is referred to by Ms. Williams as the "velvet glove treatment".

Time-permitting, she allows herself the luxury of an escape hatch — a Cape Cod retreat. Weekending in Dennisport is the recreation she prizes most even if it holds a life-or-death reign. In the 1950's, Ms. Williams played host to the eye of a hurricane. Apparently unphased by it she returned from vacation ready for another year of teaching.

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1 Teresa Carterette, Psychology
 2 Dana Chandler, Art
 3 Louise Cohen, Spanish
 4 Diane Coulopoulos, Psychology

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Economics

BARBARA A. SAWTELLE,
Chairperson
B.A., University of
New Hampshire
Ph.D., M.I.T.

Barbara Sawtelle has been the acting chairperson of the Economics department since 1975, when Donald Sherk went on leave. She has been teaching at Simmons for six years and enjoys it "very much."

Ms. Sawtelle's dissertation topic was "Budget Determination and Resource Allocation in Massachusetts". Her data are derived mainly from the budget sheets in the Department of Corporations and Taxation. Her special areas of interest are labor economics, macroeconomic theory, and

managerial economics. She is a member of the American Economic Association and of a group of women economists in metropolitan Boston which holds discussions on new areas of economic research.

Ms. Sawtelle describes Simmons students as "very creative and quite analytical. They're interested in learning how things really operate." This past semester she taught a new course in managerial economics which applies microeconomic analysis to the operation of the firm.

Her eventual goal is to combine teaching with economic research and consulting. She is considering publishing parts of her thesis in the form of separate articles.



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- 1. Rosemary Czaplinski, Nursing
- 2. Jeanne Duffy, English
- 3. Eva K. Dugger, Nutrition
- 4. Elaine Dunn, Education
- 5. Catherine Elgin, Philosophy

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Education

JOHN S. ROBINSON,
Chairperson
B.A., Brown University
Ph.D., Harvard University

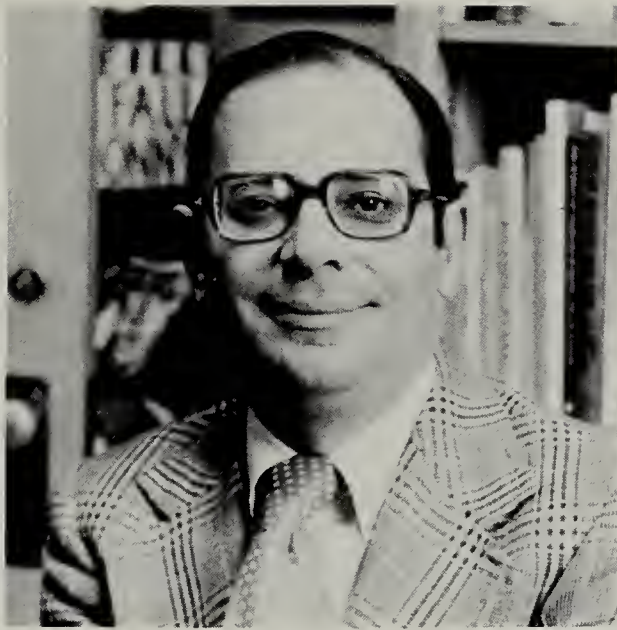
Mr. John S. Robinson, Chairman of the Department of Education since he came to Simmons in 1970, enjoys "the informal atmosphere and small classes." Mr. Robinson's previous experience in the field of education has been as the Director of Social Studies in the Brookline public schools and as chairman of the History Department when he taught in a Newton high school from 1958-1965. He also taught in the Education Department at Harvard for one year.

Mr. Robinson was born in Peking, China, where his father was a doctor.

He spoke fluent Chinese, therefore, when he came to the United States at the age of seven, he learned English as a second language.

While he has been at Simmons, Mr. Robinson has noticed a change in terms of the major orientation of the Department of Education. The department is still oriented towards teaching, but has become increasingly interested in training students in special fields such as in-service education, special education, and human services.

Mr. Robinson has been chairman of the Faculty Council since 1972. He is currently the Director of Summer Programs at Simmons and is also the coordinator of the Phase Two Jamaica Plain — Simmons program where students from Simmons work at Jamaica Plain schools.



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- 1 Marylee Everett, Biology
- 2 Lynn Fox, Nursing
- 3 Richard Freedman, English
- 4 John Garberson, Mathematics
- 5 Jane Gardner, Nursing



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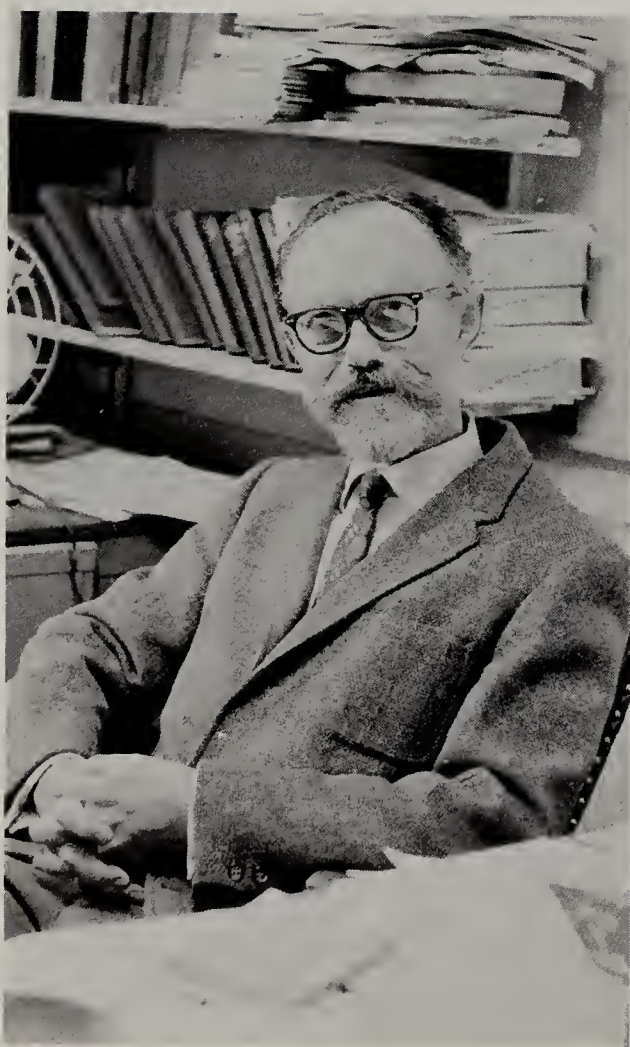
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English

GEORGE K. NITCHIE,
Chairperson
B.A., Middlebury College
M.A., Ph.D., Columbia
University

After serving in the Armed Forces in the Second World War, George Nitchie abandoned his undergraduate desire to pursue a career in journalism. It was while doing his graduate work in literature at Columbia that he heard of a teaching position at Simmons College and thus fulfilled his goal of becoming a teacher.

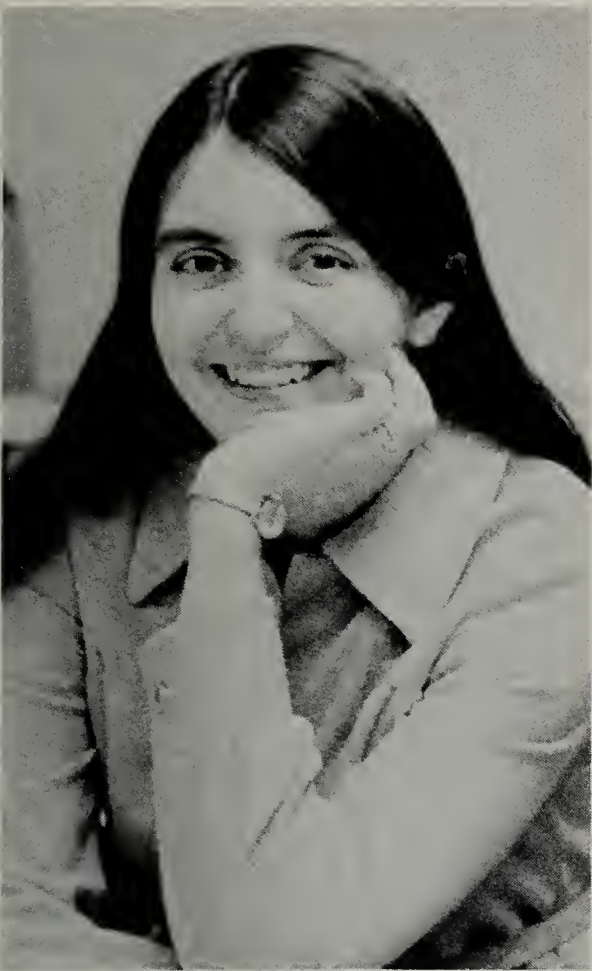
"Simmons seemed like a nice place to teach. Besides teaching the usual freshman English courses, I could teach Modern Poetry as an elective as well."

"Also there was no publish or perish pressure and no backbiting among the faculty."

While at Simmons Mr. Nitchie has "published an occasional article or poem." As well he has revised his thesis on Robert Frost and published a work on Marianne Moore.

Despite a reduction in the number of students choosing English as a major at Simmons, Mr. Nitchie sees English as an asset in the current job market. "Students with backgrounds in the Humanities do get jobs, perhaps because employers are interested in people with a wider breadth of education rather than a specialization."

Mr. Nitchie has been at Simmons since 1948 and still finds it to be "a nice place to teach." He likes the students and the program as well. He sees Simmons as a place in which he can continue to grow.



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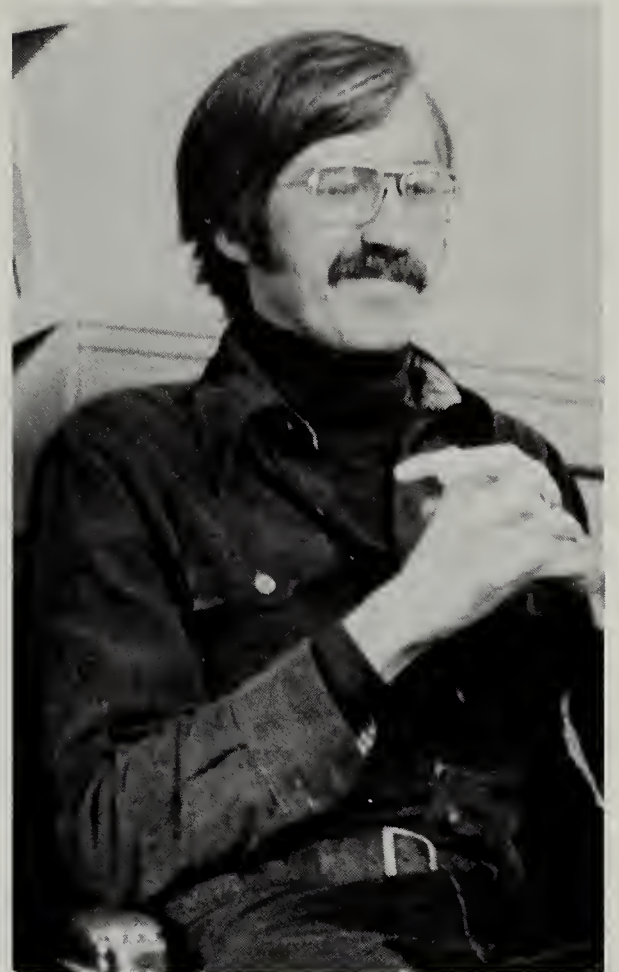
- 1 Mary Bero Gardner, Nursing
2 Barbara Gentile, Psychology
3 Robert Goldman, Mathematics
4 Lillian Grayson, Psychology
5 Robert Gronquist, Music



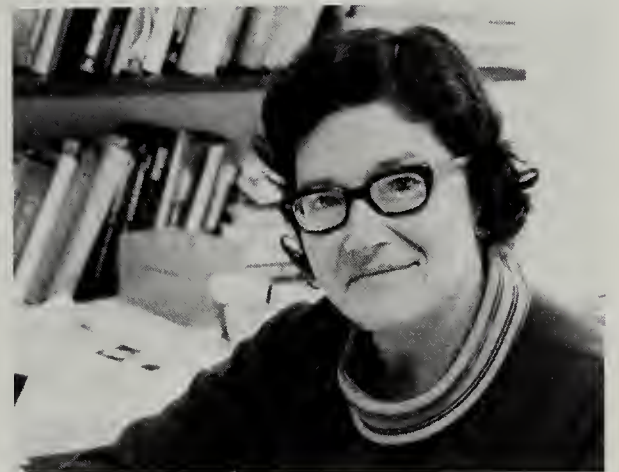
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Foreign Languages

JAMES L. NEWMAN, Chairperson
B.A. and M.A., Middlebury
College

James L. Newman was studying for a year at the Sorbonne in Paris when he was "hired by mail" by Simmons in 1949.

He sent out his resume and then received a letter offering him a position at Simmons. Though last year was his first year as Chairman of Foreign Languages and Literatures, he was an acting head of French prior to 1965 when Language, Literature, and the Arts were all in one department.

Mr. Newman grew up on Long Island when it was still a rural farming area. It

was a particularly effective french teacher in his high school who turned Mr. Newman to the languages, though he admits that his interest could have sparked in almost any subject. In fact, while hunting for sciences to fulfill his college distribution requirement, he became fascinated with geology.

Teaching was not his first interest. He did not want to teach language in high school because he had once substituted at his old high school. "The teacher I was replacing had a nervous breakdown and I could see why!" When a post in the Foreign Service did not come through, he looked around and decided on college teaching.

During his 26 years at Simmons, Mr. Newman has seen a cyclic change in the students' objectives. "When I first came to Simmons it was entirely career-oriented and the humanities were just service departments, not majors. As the 50's wore on the balance was restored and then the 60's brought a broader social and political outlook on the part of the students. In the last few years, the pendulum seems to be swinging back, particularly because of the economic situation. Jobs are tight so students want to be employable."

Mr. Newman feels that it would be regrettable if this generation turned out only narrow-visioned specialists who are not aware of the history and growth of ideas and thus are not able to solve social problems of the time.



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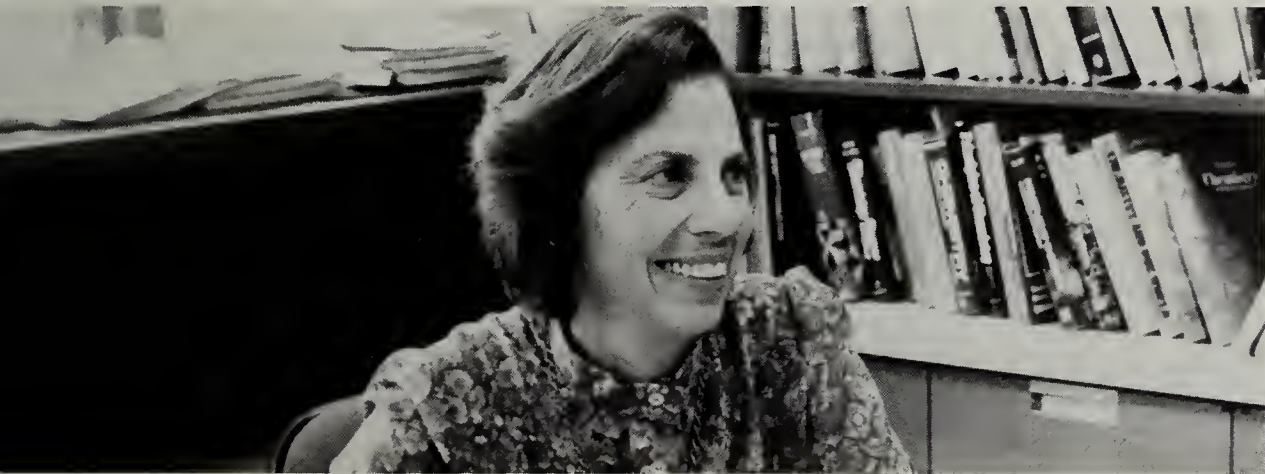
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- 1 Elaine Hagopian, Sociology
 2 Iclal Hartman, Chemistry
 3 Susan Hayward, French
 4 Sumiko Higashi, History
 5 Alice Hosack, Nursing



Government

CARROLL MILES, Chairperson
A.B. Seton Hall
M.A., Catholic University
M.P.A., Ph. D. Harvard University

"I've done the usual flotsam and jetsam that most people usually do," Mr. Miles commented humbly.

At various times, this has come to mean a summer in the office of the Secretary of Defense, two studies for the Brookings Institute, frequent trips via ocean liner to Europe, four years with the Army in Jamaica, staff membership on the Hoover Commission, a brief stay in Antarctica, and another rocking the Mediterranean aboard the U.S.S. Little Rock at the beginning of the October War.

While senior tutor in Dunster House at Harvard during the 1950's, Mr. Miles was also Dean of Special Students. At that post, he admitted the first woman to Harvard's undergraduate program. Judging the merits of this special student, he found her credentials warranted admission to the college under all of its standards but sex. As a champion of justice, Mr. Miles saw no alternative but to allow her entry.

Soon after, he was contacted by Simmons about heading the Division of Social Studies in the Department of Social Sciences.

The Vermont — Cambridge, Mass. resident made the quick change in 1960 from not knowing what a 300 The Fenway was to joining the Simmons faculty as a chairperson.

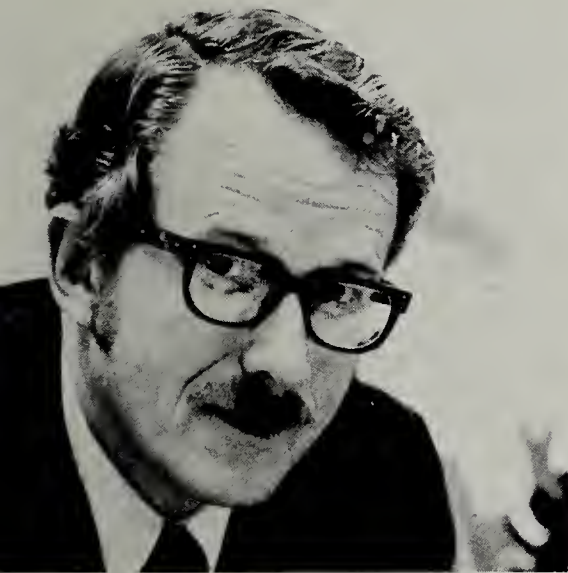
Viewing his profession, Mr. Miles said, "A cynic by definition can never be a teacher because a teacher creates." With this in mind, he finds it a positive influence to have students as a captive audience.

Besides his questioning, Mr. Miles, who has never discarded his Harvard aura, is noted for his descriptive storytelling. Using the best methods of a raconteur, he gestures magnificently to intensify interest in his anecdotes before returning to the subject matter at hand, be it in the auditorium-sized introductory course or a small seminar.



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- 1 Bror Hultgren, Physics
2 John Hunter, History
3 Reginald Jackson, Communications
4 Susan Keane, French
5 Janet Kerr, Nursing



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History

HENRY HALKO, Chairperson
B.A., Clark Yniversity
M.A., Ph. D. Brown University

Henry Halko has been teaching history at Simmons for twenty-two years.

Mr. Halko is pleased with the caliber of Simmons students and sees a "good — spread of varying abilities." He believes that history is still a useful major and that students should not choose majors solely on the basis of job availability. "Education has to do with the total personality, not just whether or not you can get a job." He cited the main objective of education, the creation of a "well-formed, trained, disciplined person."

"You hope that students will leave

with minds more sharply toned than when they came to you." He cited the dual function of education: to prepare one for a career and to enhance one's personal growth.

Mr. Halko does not believe that graduate school in history is necessary for certain jobs, such as business training programs. However, he recommends graduate study for students who seek more history-related jobs.

Colonial history and seventeenth-century Massachusetts Bay puritanism are areas of particular interest to Mr. Halko. This past semester he taught a new course on colonial Boston 1630-1776, designed for non-history majors.



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- 1 Quee-Young Kim, Sociology
2 Jane Krywinski, Nursing
3 Constance Lewis, English
4 Charles L'Homme, English
5 Kathleen Lyman, Education



Management

WOODROW BALDWIN,
Chairperson
B.S., University of Oklahoma
L.A.-M.A., University of
California

Dr. Baldwin's childhood dream was to become an architect. But after leaving his birthplace in Texas, he decided to pursue studies in management and communications instead.

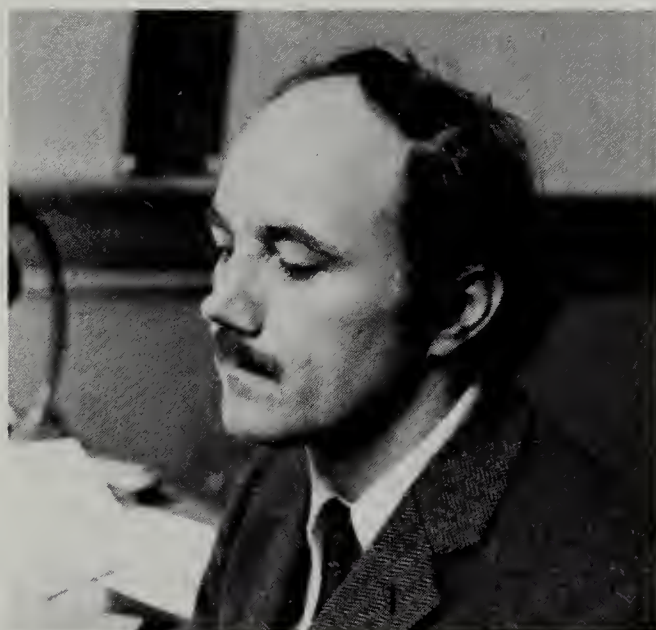
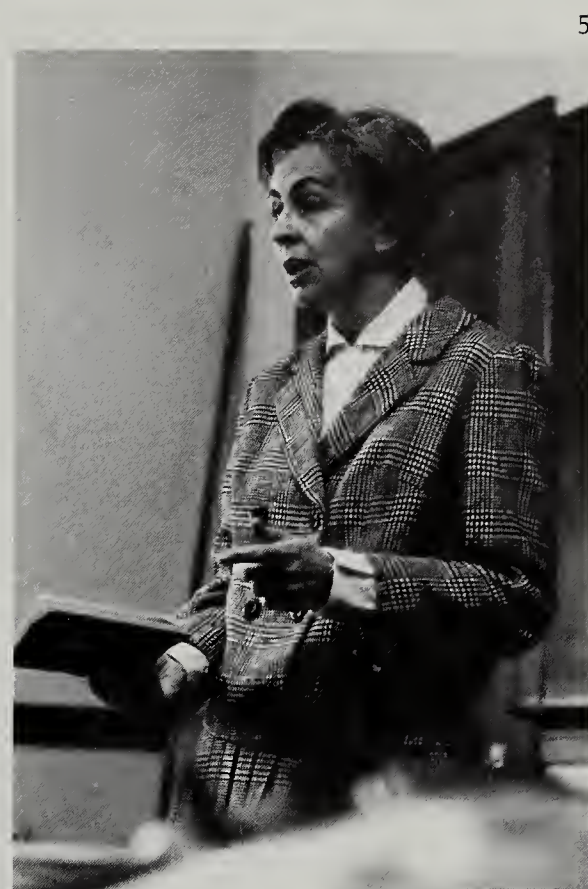
After completing his graduate work, Dr. Baldwin taught at U.C.L.A. in the Business Education and Office Management Department. He came to Simmons in 1956 as a professor of Business Administration.

Dr. Baldwin has worked on several business publications including,

Readings in Business and Gregg Speedbuilding for Colleges. He has also served as a consultant for some very diverse organizations such as Lockheed Aircraft and Twentieth Century Fox Studios.

Dr. Baldwin's favorite pasttime is restauranting and he has even published a book called Boston Dines Out. He also reviews restaurants for magazines.

Dr. Baldwin finds satisfaction not only in his work here at Simmons but in community and political affairs.



- 1 Richard Lyman, History
 2 Charles Mackey, French
 3 Helen Mamikonian, Russian
 4 William Manly, English
 5 Solita Marichal, Spanish



Mathematics

MARGARET S. MENZIN,
Chairperson
B.A., Swarthmore College
M.A., Ph.D., Brandeis
University

Mrs. Menzin's father wanted her to pursue a career in medicine but her mother steered her toward math. "My teachers convinced her I should study math."

After working for IBM in computer programming, Mrs. Menzin decided to study pure math, with algebra being her main interest.

In September of 1969, Mrs. Menzin began teaching at Simmons. She liked the educational philosophy of Simmons, the combining of liberal arts

and a career. "It had never occurred to me that there would be a conflict in combining marriage and a career for a woman."

"There has been a switch at Simmons. At first, when I came here and I spoke to students, they wanted a career and family. Then, for a period of time, students here intended to pursue only a career. Marriage was a possibility, but children were definitely out. Now, we seem to be getting back to the family and career concept."

Currently Mrs. Menzin is collaborating with Edward Prenowitz of the Physics Department on an Algebra and Physics textbook. "We teach a course together and found it hard to find a suitable textbook. So we're doing our own."

Mrs. Menzin sees the Math Department at Simmons as "outstanding", in its teaching and its breadth of curriculum. "We try to keep the department current and to meet the needs of the students." Like other department chairpersons, Mrs. Menzin strives to provide a strong background for the students choosing her subject.



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51

- 1 Nellie McKay, English
- 2 Helen McLaughlin, Nursing
- 3 Arthur Meade, Economics
- 4 Rena Mendelson, Nutrition
- 5 Gerard Montbertrand, French



5



Nursing

PHYLLIS MOORE, Chairperson
B.S., University of Michigan
M.S., D.N.Sc., Boston University

If it seems unusual for a nurse to have a doctoral degree in nursing, it is. "Only one per cent of nurses have a doctorate," said Mrs. Moore. A doctoral degree enables her to teach at the graduate level as well as become more involved in research.

Why does a nurse go on for a graduate degree? According to Mrs. Moore there are several motivating factors. A master's degree in the field gives a nurse "more flexibility in the system, more of an influence on patient care, as well as expansion of knowledge in a chosen area of nursing."

Mrs. Moore's expertise is psychiatric nursing. She has taught at both Boston University and Yale University.

While at Yale, she had a joint appointment. Besides teaching in the Yale Graduate School of Nursing, she acted as a clinical specialist at the Connecticut Mental Health Center. "About seventy per cent of my time was spent in the clinic and community with the remaining thirty per cent devoted to teaching."

She returned to Boston with her husband in 1970 and began teaching at Simmons. "I liked the size of Simmons and the philosophy of combining liberal and career education. I knew people who were working here and I liked and respected them."

Now Mrs. Moore spends most of her time at her administrative duties as well as in the classroom. She also does some consulting, as well as supervising nurses and a social worker both in their clinical practice at the Harbor Area Mental Health Centers and in their private practice.

Mrs. Moore is also active in the community of Brockton. As a resident, she participates in community events and works on committees for development. She is also a member of the Advisory Board on Health Sciences to the Massasoit Community College.

Phyllis Moore is a busy woman with a strong knowledge of her field and a real interest and feel for people.

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1. LeBaron Moseby, Education
2. Richard Nickerson, Biology
3. Georgia Noble, Education
4. Robert Oppenheim, Art



Nutrition

PATRICIA K. WHITE, Chairperson
B.A., Merrimack College
Ph.D., Massachusetts Institute of
Technology

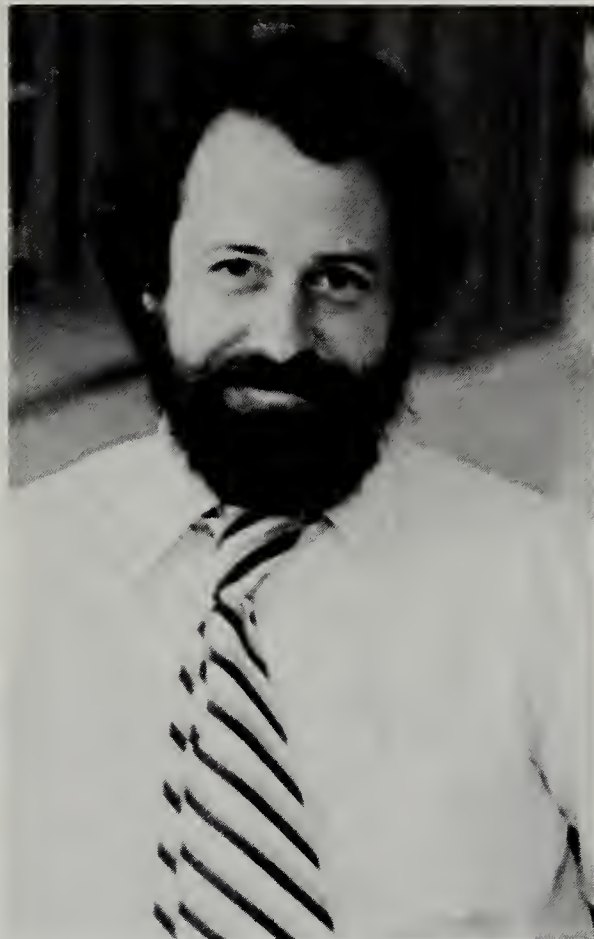
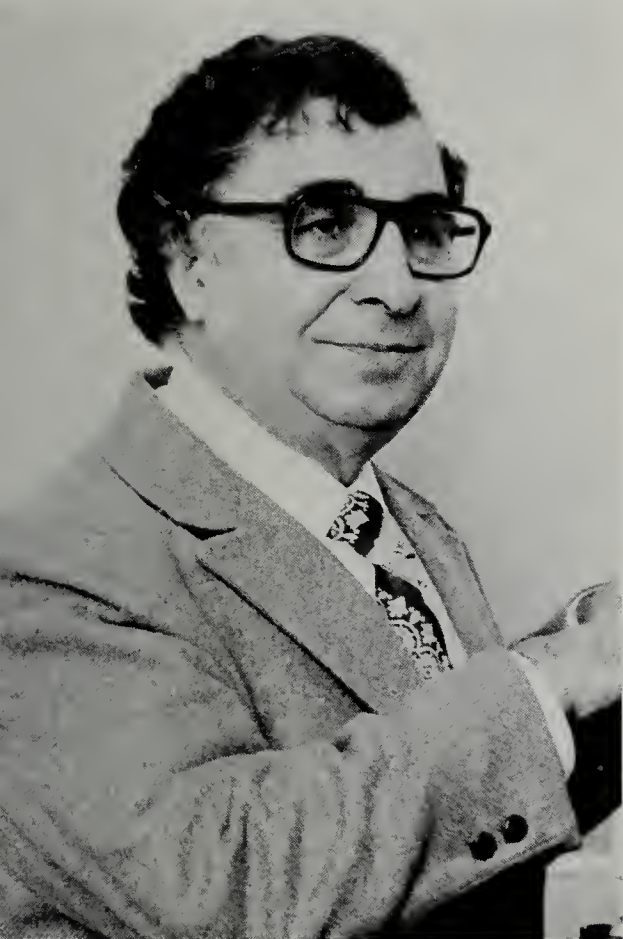
A summer job at the nutrition laboratories at M.I.T. led Dr. White to pursue her doctorate in nutrition. "I was a biology student at Merrimack and each summer I would work at the lab and each summer I became more interested."

Dr. White's research has primarily been in the area of nutrition and malnutrition and their effects on growth and development. While at M.I.T., Dr. White had the opportunity of working with scientists and nutritionists from throughout the world on the problem of malnutrition.

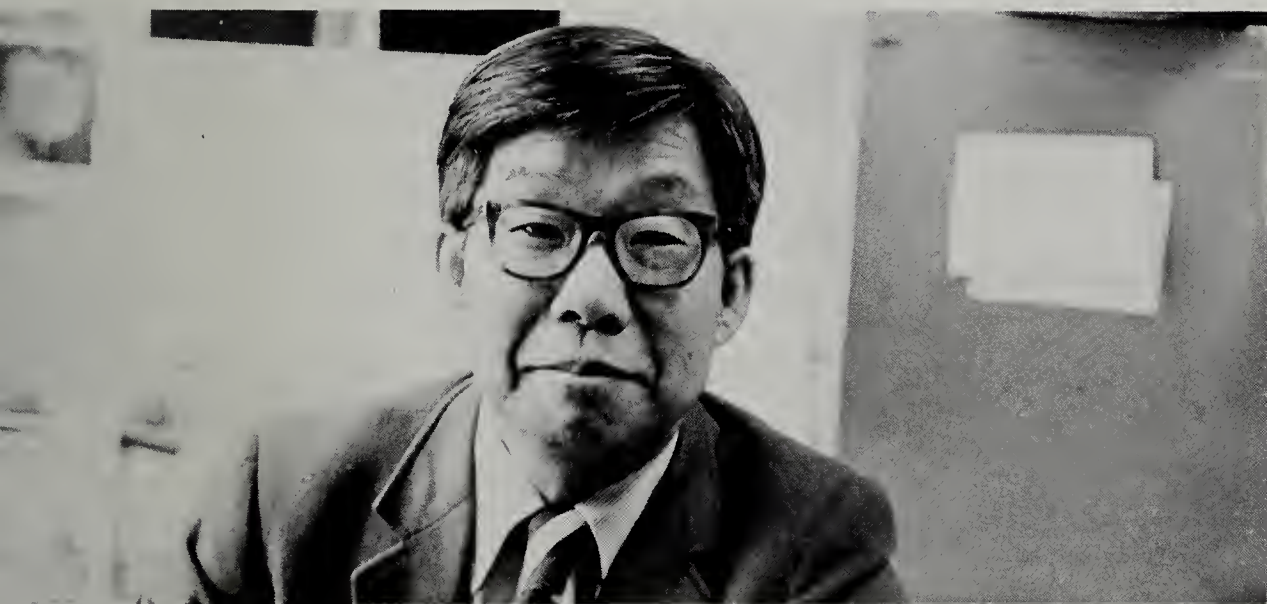
She worked in the labs at M.I.T. after completing her graduate work. It was then that she decided to try teaching. After teaching a course at M.I.T., she came to Simmons.

Dr. White sees the Simmons program in Nutrition as a good one, but she hopes to expand the curriculum. Courses designed for students who wish to explore the more scientific aspects of nutrition are being planned. Interdepartmental courses are a real possibility. Independent study and field work in labs outside of Simmons will also be encouraged.

Dr. White finds the atmosphere and the students at Simmons enjoyable and looks forward to providing some challenging experiences for students in the Nutrition Department.



1 Leo Parente, Management
2 Ynhui Park, Philosophy
3 John D. Perry, English
4 Daniel Sankowsky, Mathematics





Philosophy

CAROL OCHS, Chairperson
 B.A. City College in New York
 M.A., City University in New York
 Ph.D. Brandeis

Carol Ochs is a woman of many outstanding achievements. She has written a book entitled *The Myth Behind the Sex of God*, not yet published, and is working on another, called *The Place of Ecstasy on Conceptual Schemes*. She defines the theme of the latter as ecstasy's influence in changing one's view of reality.

Ms. Ochs is also a member of the Society For Women in Philosophy (of which she founded the Boston chapter), the American Philosophical

Association, the Metaphysical Society of America, and the Society for the Philosophy of the Unconscious. In addition, she is the advisor to the Simmons Philosophical Organization and occasionally guest lectures at Hillel.

She has taught at Simmons for eight years and describes the students as "terrific". "This place gives me a chance to keep growing. As long as that remains possible, I'll stay here."

Her areas of special interest are metaphysics and philosophy of religion. This past semester she taught a new Bible course with a conceptual approach and a seminar on Spinoza.

Ms. Ochs is also quite interested in music, and sings and plays the guitar. She also enjoys painting, poetry, and ballet.



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1 Lois Schoppee, Nursing
2 Milton Schuch, Management
3 Lydia Smith, Education
4 Mark Solomon, History
5 Caroline Spodick, Chemistry



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Physical Education

DORIS E. OLMSTEAD,
Chairperson
B.A., Tufts
M.Ed. Boston University

This department may have the most deprived facilities at Simmons in comparison to other colleges but its staff looks beyond the gymnasium's physical limitations.

"In terms of our basic program, we've got a good one," claims chairperson Doris Olmstead.

A self-defense course was taught at Simmons before any of the graduating class arrived — and before the emphasis on 'our bodies' began.

Ms. Olmstead whose longevity at Simmons is surpassed by few, said, "Twenty years ago, a school may have had a track program but it did not include jogging." Today jogging at Simmons has an enrollment of 95 spread over different levels of experience.

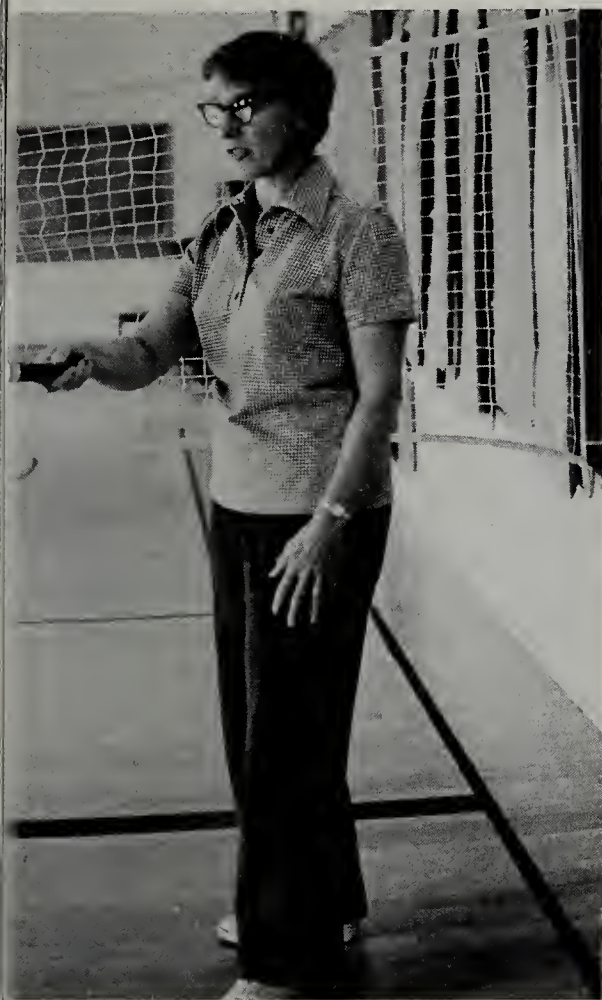
Ms. Olmstead supervises all jogging divisions. As she puts it, her personal physical fitness regimen is "kill or cure".

"The way our teaching schedule is set up, how anyone can expect the instructors to do anything past teaching is beyond me. I think we'd literally die of exhaustion if we knew how much we went."

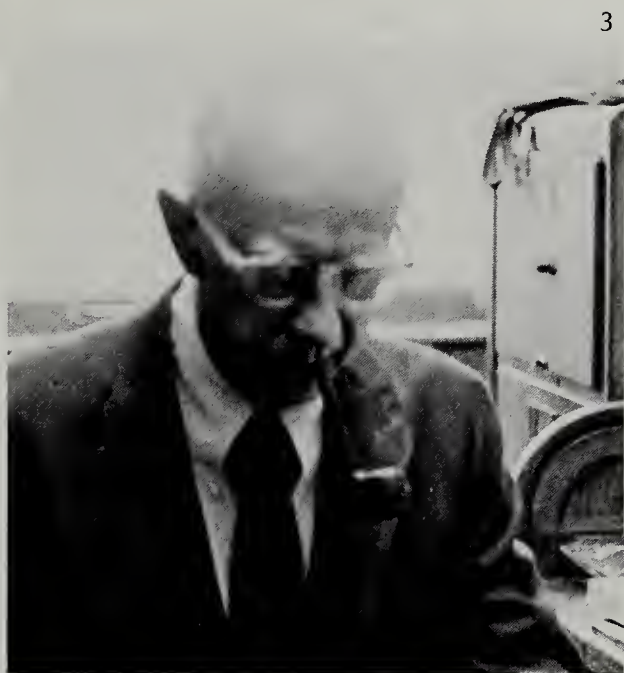
Informally instead of shouting pointers on swimming strokes, Ms. Olmstead can often be found cuddling her 15-month old black poodle. One of her loves besides teaching is dog-training. Her dogs have been trained to run with joggers as a deterrant to possible attackers. "It puts more odds in our students' favor," she said.

She enters the dogs in obedience trials to earn titles. "It's the teacher in me coming out again. I'm basically an active person and my leisure time certainly isn't sedentary."

Her boundless energy, through more obvious at the beginning of each week, stays intact throughout the grueling school year. Through tennis, to skating, to dance and back again, Ms. Olmstead retains her composure and remains at Simmons.



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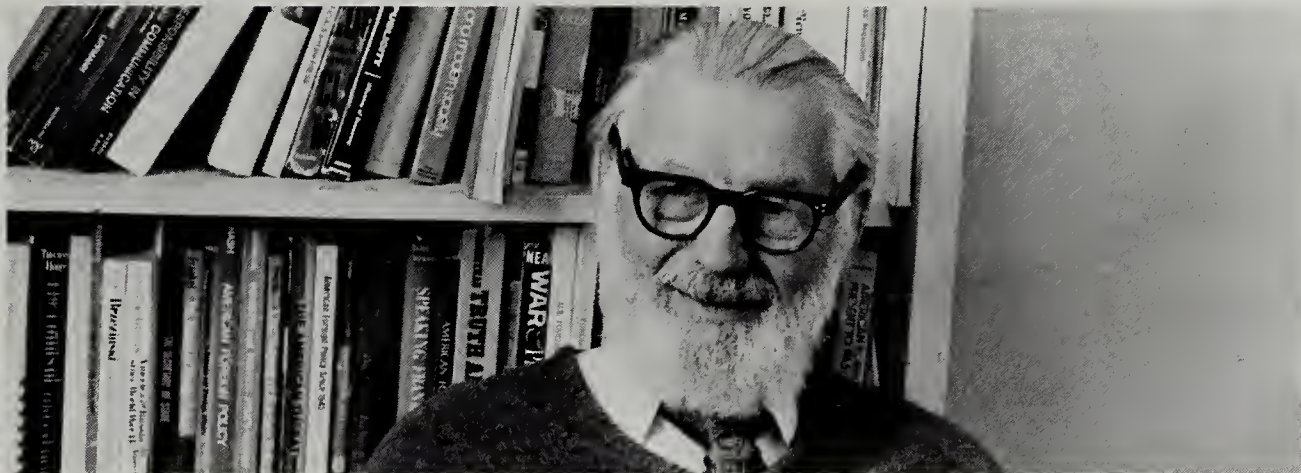
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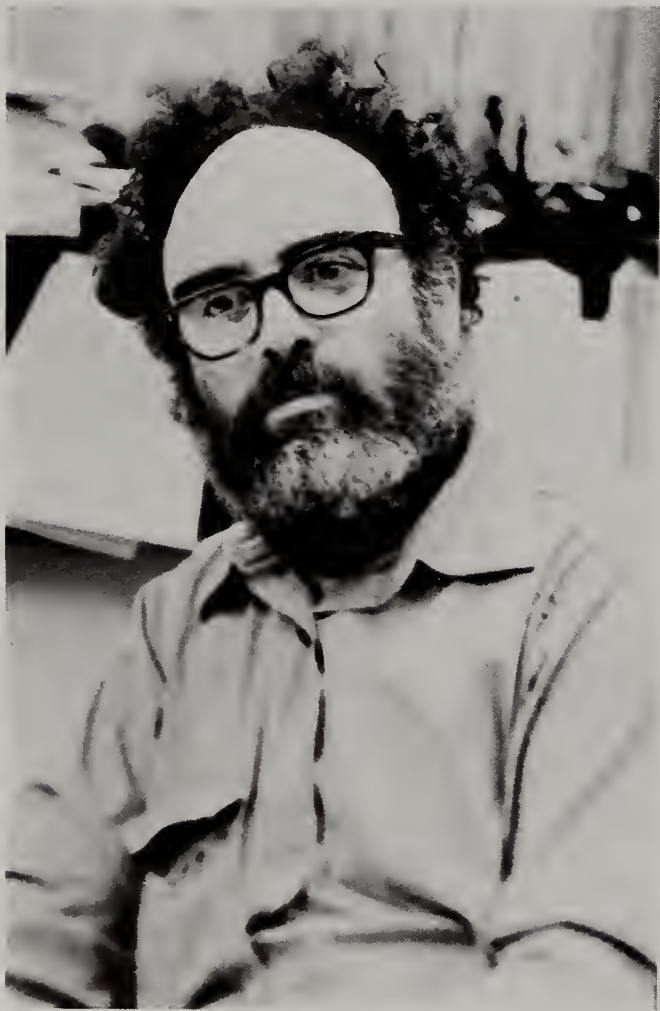


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1. Mary Staley, Physical Education
2. Richard Sterne, English
3. Wylie Sypher, English
4. Donald Thomas, Psychology
5. Roy Tollefson, Government
6. Harriet Tolpin, Economics



Physics

EDWARD PRENOWITZ,
Chairperson
B.A. Swarthmore College
M.A. Harvard University

Teaching, education, and the ways in which people learn are what fascinates Mr. Prenowitz. He attended a private high school in New York City which was operated by the Teacher's College of Columbia University. Teaching techniques and methods were the focus of the school. "I was always interested in education and teaching because of my experience in high school and I guess because my father was a teacher."

Mr. Prenowitz worked at the Education Development Center in Newton. His

job was to study various elementary school science curriculums and to possibly design new teaching methods for the subject. "We focused on what science is and how kids learn it."

The idea was to move away from textbooks and have the children apply theory, allowing them to see what they were learning in action. "But," said Mr. Prenowitz, "I don't think schools use that system."

Mr. Prenowitz has taught Physics at Boston University and Smith College. He likes Physics because it allows him to see "the structure of the world and the structure of math and how they work."

While here at Simmons, Mr. Prenowitz has spent time trying to improve lab equipment and space for Physics experiments. He also has been developing ways of using computers for Physics problems. Currently, he and Ms. Menzin are collaborating on a textbook for Calculus and Physics; an idea which grew out of the course they teach together. Mr. Prenowitz will be on sabbatical from September of 1976 to January of 1977. He will spend the majority of that time working on his portion of the book.

Mr. Prenowitz finds learning exciting. To him, "the different ways that different people learn . . . that's interesting."



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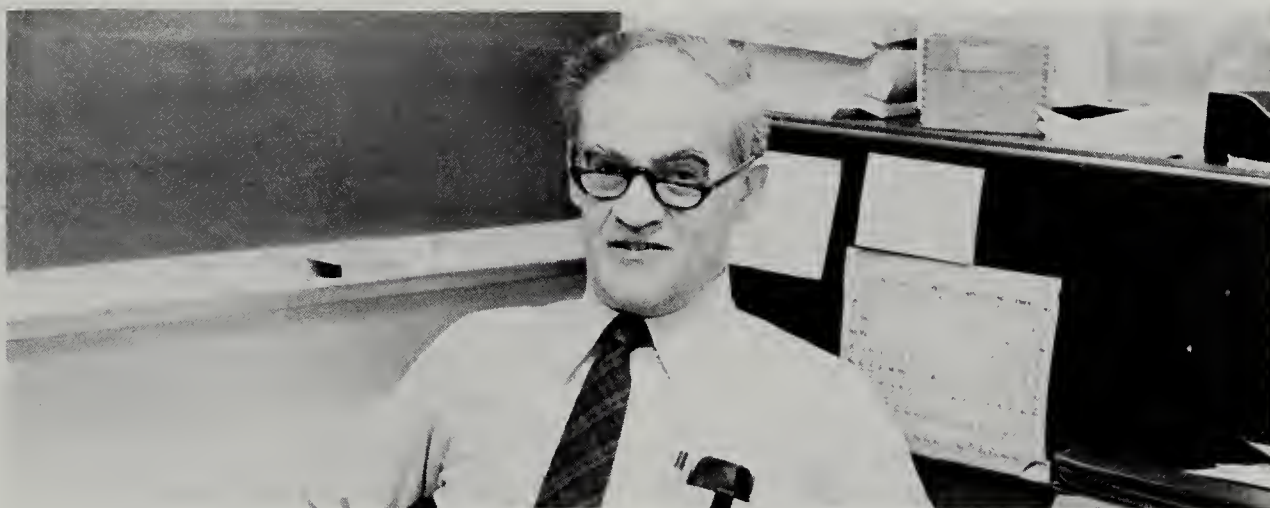


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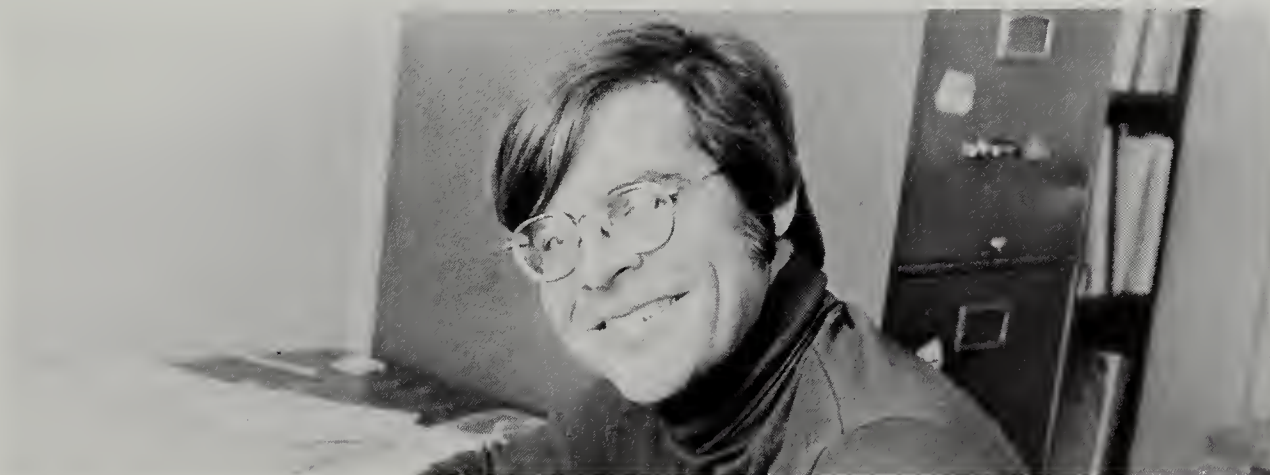
- 1 Kenneth Traynor, Management
- 2 Mary Jane Treacy, Spanish
- 3 Everett Tuttle, Biology
- 4 Robert Vernon, Physics
- 5 Robert Wallace, Economics



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Psychology

STEPHEN DEANE, Chairperson
B.A., Bowdoin College
M.A., Harvard University
Ph.D., University of Maryland

"My greatest pride has been in developing the Psychology Department from three members to seven full-time professors who cover several areas of strength."

Dr. Stephen Deane has taught at Simmons since the fall of 1949, taking over as chairman of the department in 1953. At Harvard he began his doctorate work in philosophy, but did not finish his thesis. After a stint in the Navy in World War II, he made the switch to psychology.

"There are no jobs in philosophy —

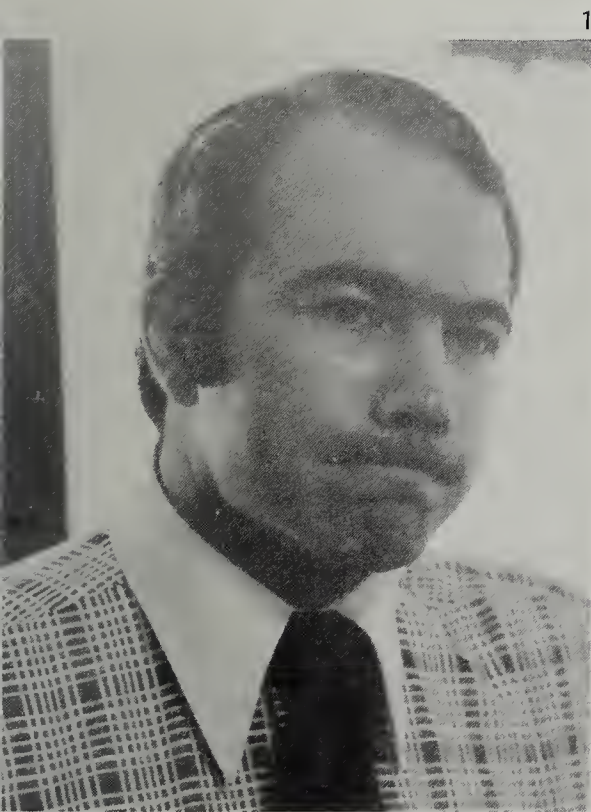
philosophers live a long time. I was married and had children and I felt that in a practical sense, I could do more with a psychology doctorate."

In the fall of 1949, Dr. Deane was hired by Simmons. Since then, he states that he has had three "very fine and worthwhile sabbaticals". The first one in 1957 involved a comparison study between Denmark's school system, which is one of the oldest, and Israel's, which is one of the newest. Dr. Deane studied the system of adult education and researched the motivation behind going back to school.

During his second sabbatical in 1965, he served as a staff associate representing psychology at the National Science Foundation in Washington, D.C. He visited psychology departments across the country to check on applications for grants. Though the Simmons' psychology department was already partially formed, these visits also gave him more ideas. His third sabbatical in 1971 was spent lecturing and writing at the University of Texas and the University of Miami.

In his spare time Dr. Deane likes to work on his log cabin in Maine. He was born in Leeds, Maine which has a population of 700 and so he grew up as a pragmatic, hard-working farm boy. Now he still enjoys outdoor life and would like to finish his log cabin where he can go to retreat and write.

- 1 Bruce Warren, Management
- 2 Elizabeth Weiant, Biology
- 3 Richard Weiss, Mathematics
- 4 Robert White, Communications



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Sociology

STEPHEN LONDON,
Chairperson
B.A., Bowdoin College
Ph.D., University of Chicago

Mr. London, new to Simmons this year, brings an experienced background to his position.

Mr. London worked for a year with the Southern Christian Leadership Conference when it was under the direction of the late Dr. Martin Luther King, Jr. "We were involved with improving housing, education and employment in the Chicago area through the organization of demonstrations and through court action."

A native Bostonian, Mr. London has spent most of his time working in the Boston area. He has taught at Wellesley College and at Harvard University. At Harvard, he served as an advisor to the Phillips Brooks House, Harvard's volunteer clearing house. He came to Simmons from his position at Harvard.

Mr. London also spent a year teaching elementary school. He worked in an open classroom for fourth, fifth, and sixth graders in East Boston, an area he describes as "culturally rich." "I like young kids," he said, "and I was telling other people how to teach them without doing it myself."

"Profession and academics aside," he said seriously, "my real mission in life is long distance running." The sport occupies much of his time. Mr. London runs ten to twenty miles each day and has competed in the Boston Marathon for eight years, finishing in the top fifteen per cent last year. Despite an inflammation of his Achilles' tendon, an injury which requires doing a series of stretching exercises in addition to his regular workouts, he is hopeful that he will be ready for an even better 1976 marathon.

PROFESSORS ON SABBATICAL
1975 — 1976

1 Susan Jacoby
Nutrition

3 Anne Lord
Nursing

5 Leonard Soltzberg
Chemistry

2 Lawrence Langer
English

4 Marion Mason
Nutrition

65

PROFESSORS NOT AVAILABLE FOR PICTURES

1 Charles Ball
Communications

5 Richard Carpenter
Art

9 Alden Poole
Communications

2 Margaret Bailey
Communications

6 Peter Castle
Psychology

10 Elizabeth Rawlins
Education

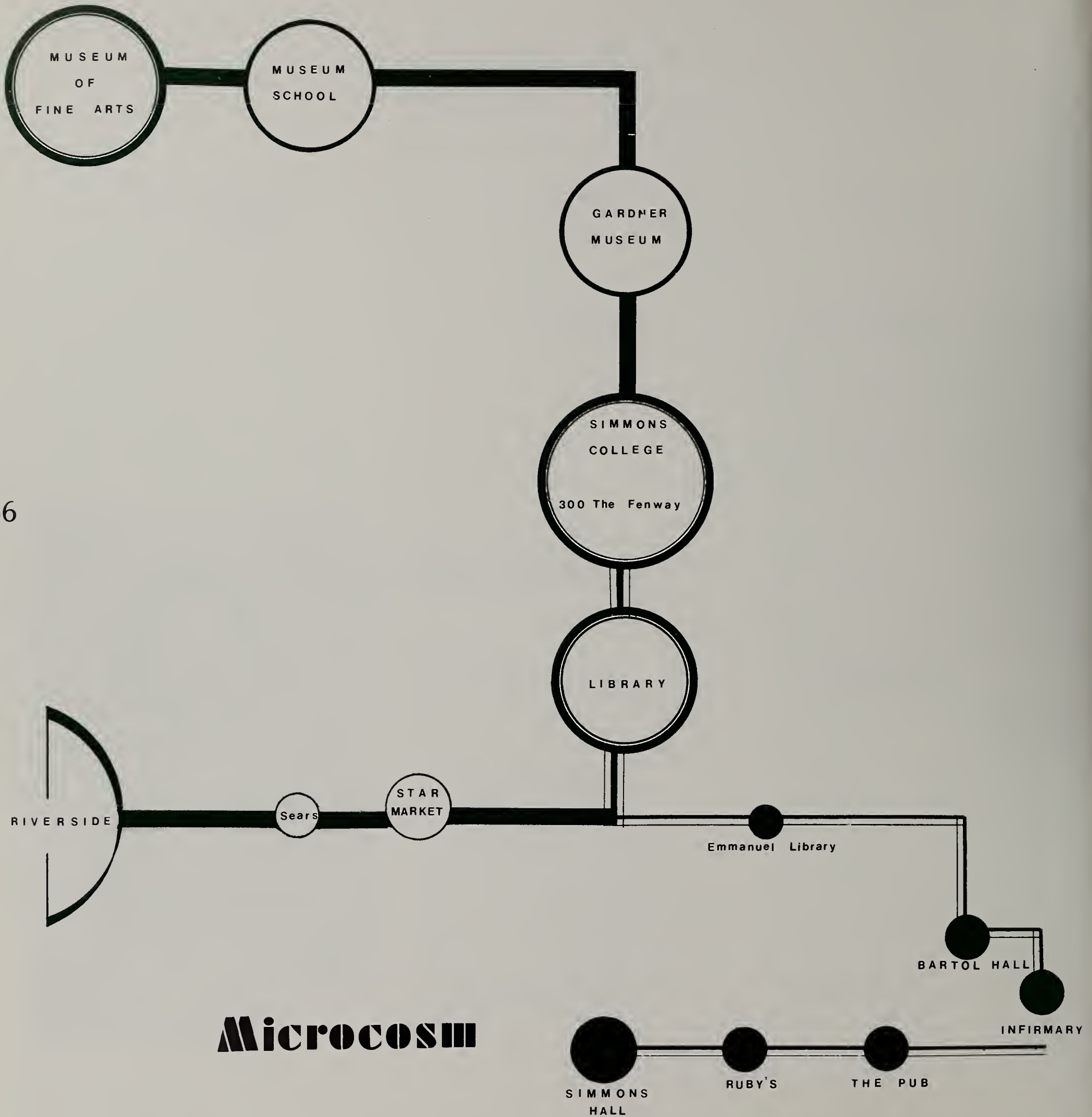
3 Helaine Berley
Dance

7 Eric Lustig
Art

11 Joel Weinberg
Education

4 Pamela Bromberg
English

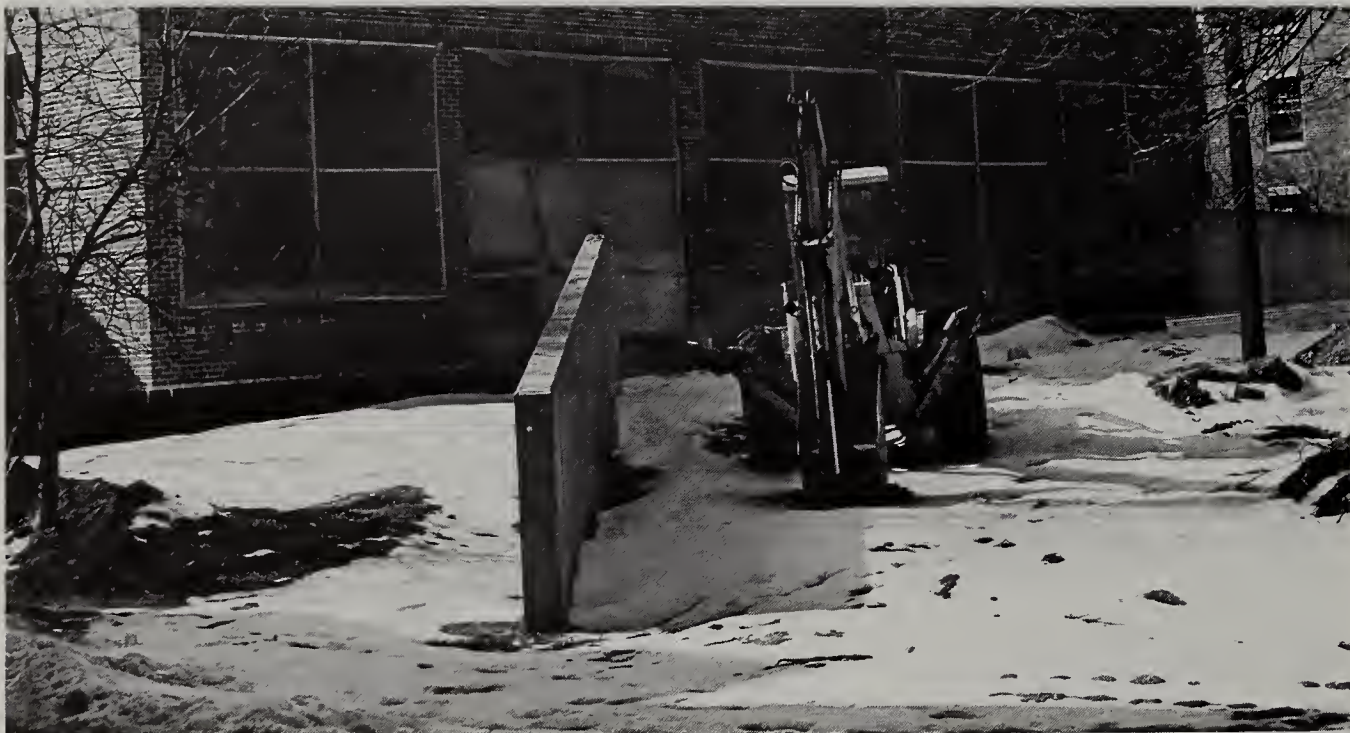
8 Kingsley Ogedengbe
History



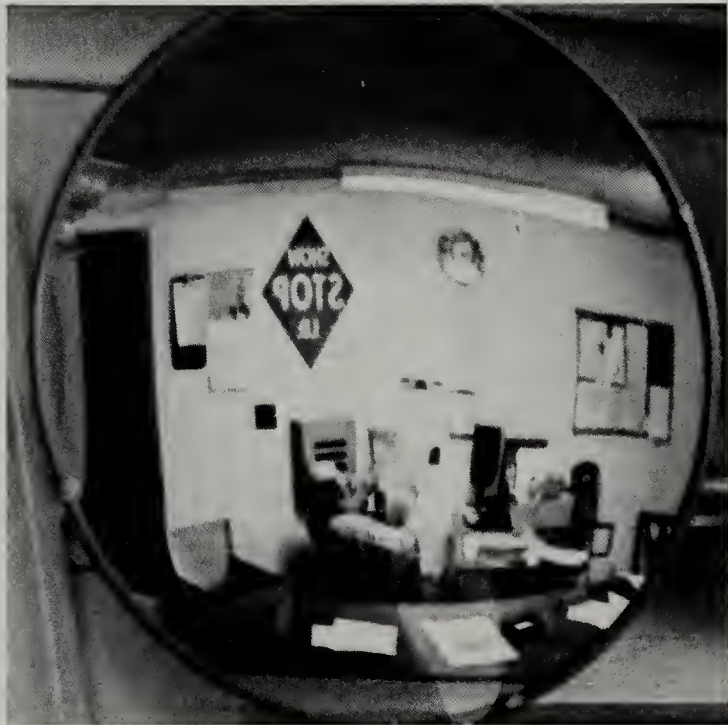


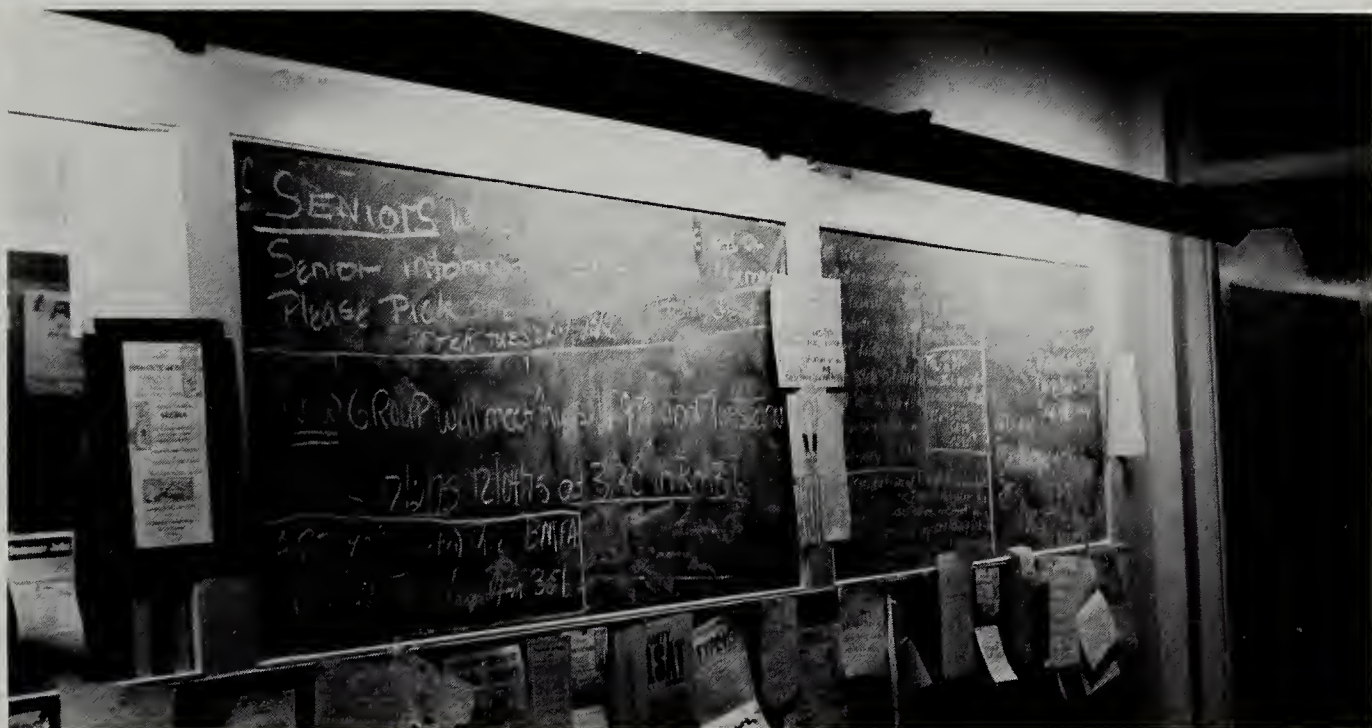


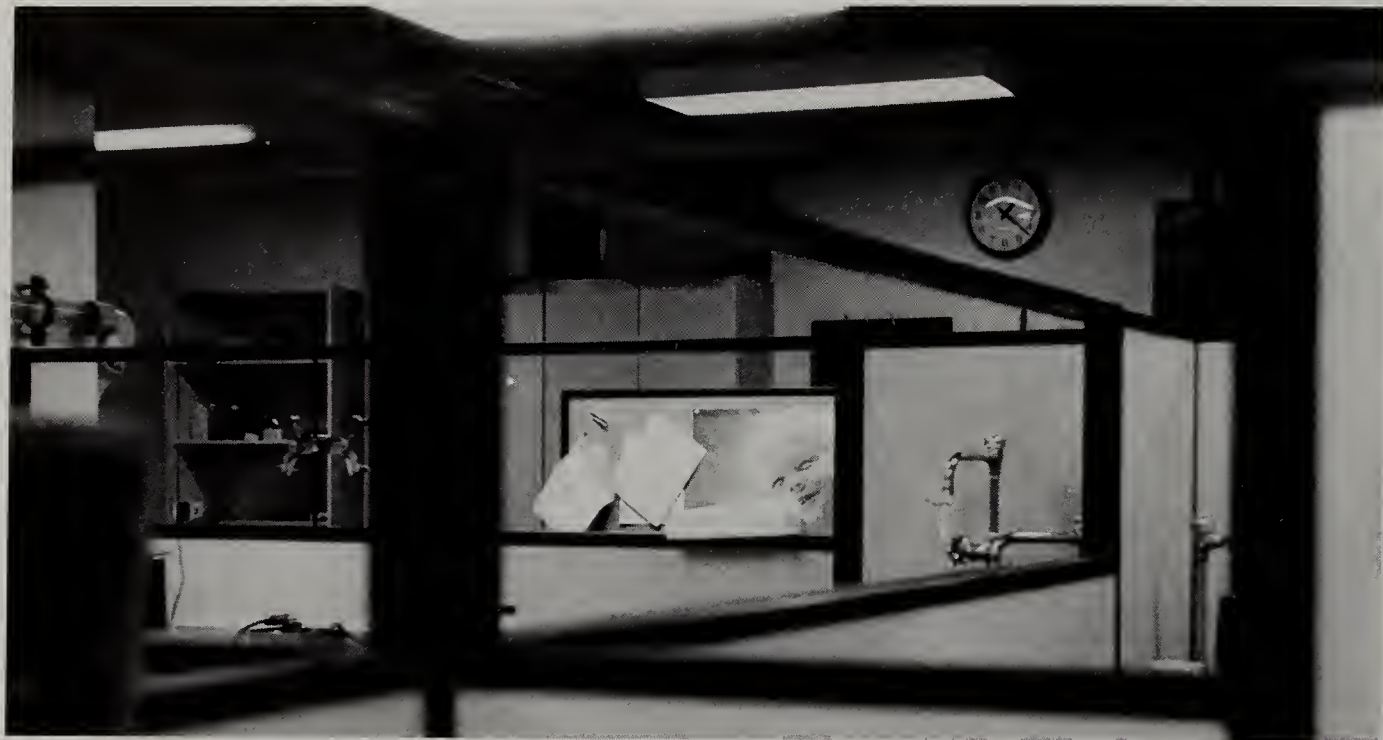










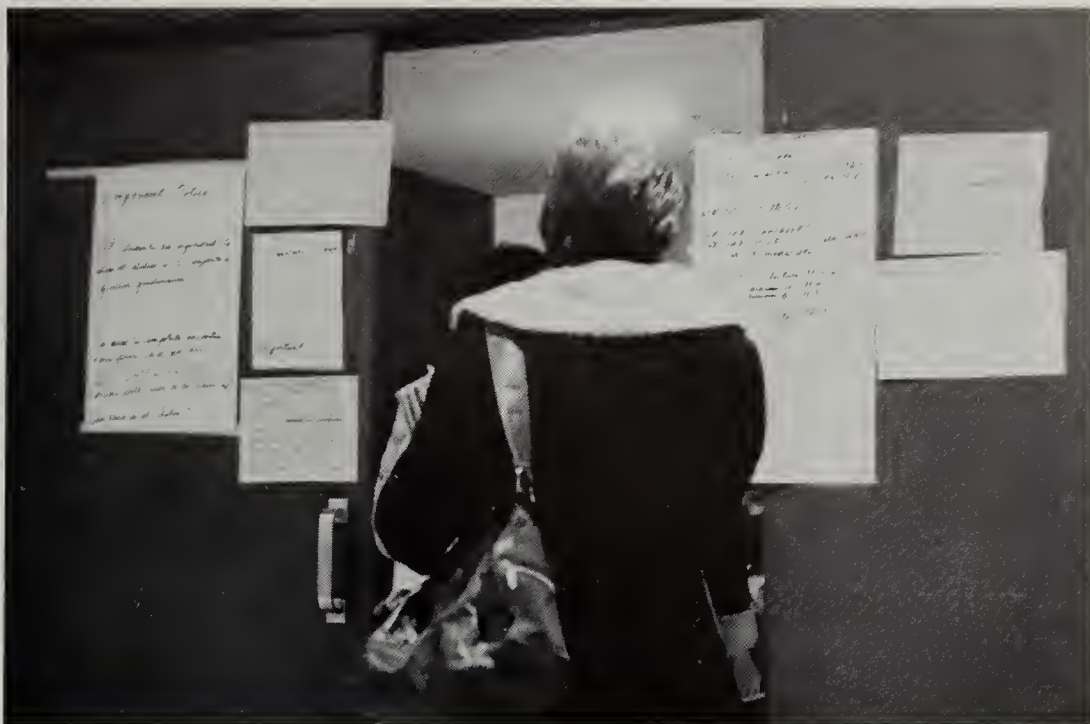


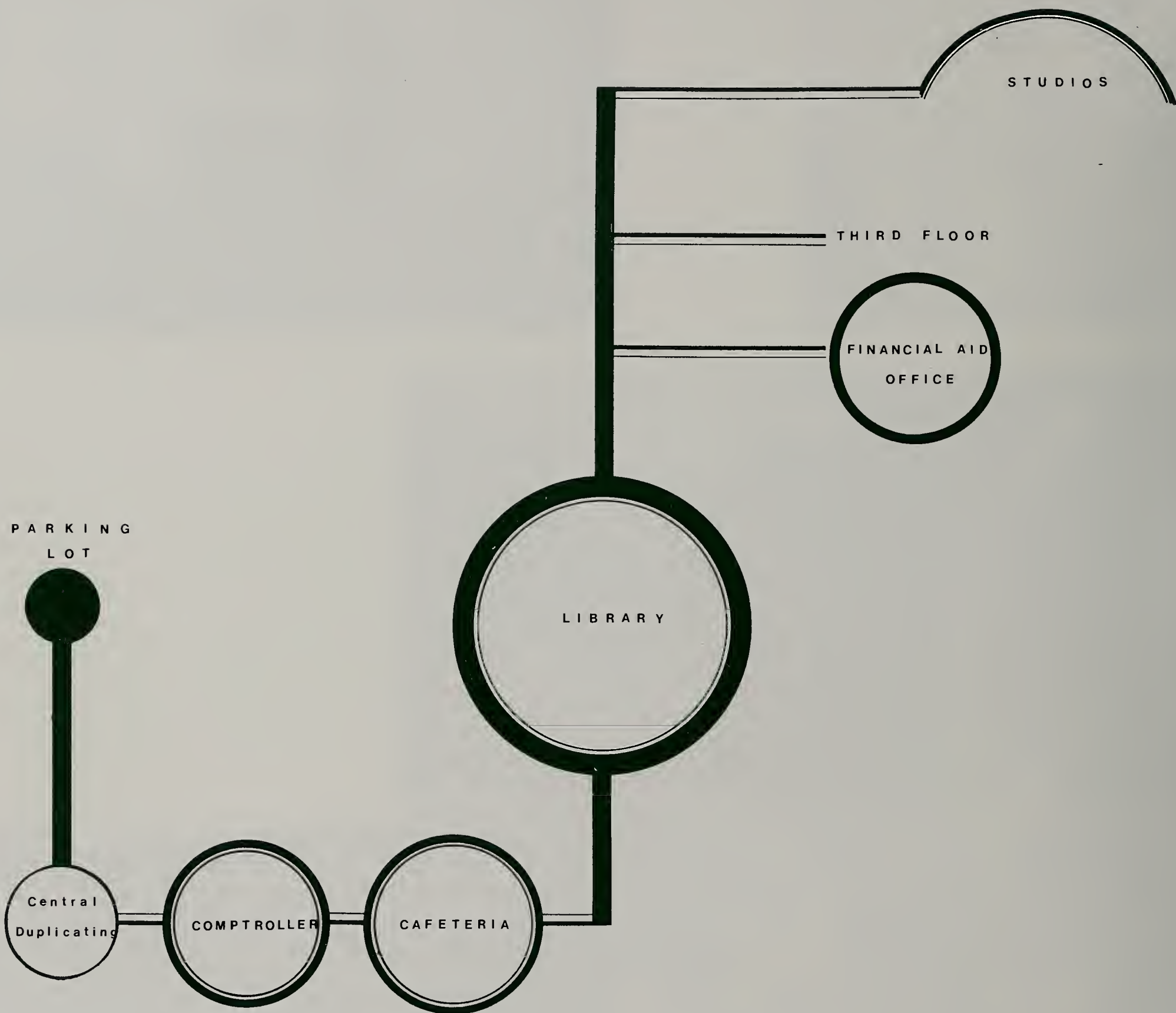


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Seniors



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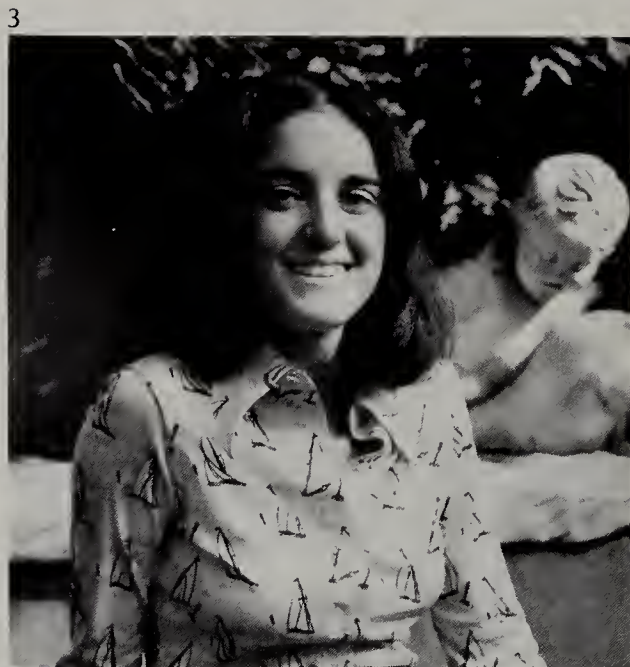


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2. Laura Gilbert
3. Dawn Miller
4. Eve Freundlich
5. Jane Finigan



1. Elaine McCarthy
2. Ellen Barlow
3. Linda Kramer
4. Lesley Titlebaum
5. Paula Fusek





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1. Lee Pappas
2. Anne Marie Morin
3. Ronda Steiff
4. Lynn Keegan
5. Taiye Lasile

1. Lisa Drazen
2. Ellen Robinson
3. Jean Puopolo
4. Theresa Harrigan
5. Althea Bishop



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1. Maria del Pilar Arzeno
2. Barbara Morey
3. Barbara Abbott
4. Catherine Trembowicz
5. Linda Johnson



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1. Andrea Uzinsky
2. Jane Lenson
3. Gail Zouranjian
4. Julie Beal
5. Hester Thompson



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1. Suzanne Langdon
2. Judith Pirnie
3. Sue Aucella
4. Jane Saslow
5. Jane Goldstein



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1. Thomasine Jedrzynski
2. Nancy Lackner
3. Stephanie Kerbel
4. Jodi Puleo
5. Nancy Farber



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1. M. Christine Conroy
2. Danielle Seifert-Houde
3. Donna Marcovitch
4. Judy Saslow
5. Luann Jagger



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1. Beth Ginsburg
2. Cynthia Chase
3. Debbie Bernstein
4. Janet Richmond
5. Margaret Grand



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1. Laurie Hiller
2. Velma Jeffers
3. Karen Dixon
4. Susan Cervassi
5. Susan Freeman



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1. Catherine Wilson
2. Heather Tierney
3. Becky Ehrlich
4. Margaret Allen
5. Sallie Prince
6. Cindy Leavitt



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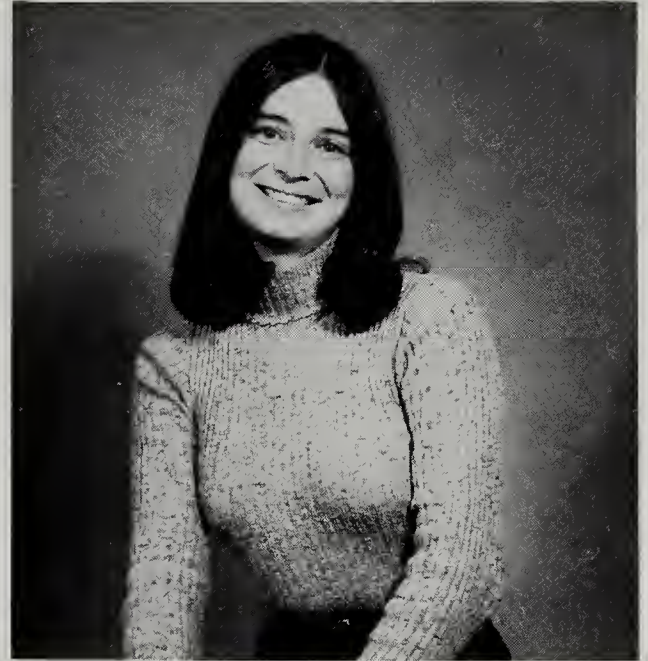
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2. Katherine Morris
3. Pauline Fortin
4. Linda Kerbs
5. Debbie Sangervasi
6. Joyce Holzman



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2. Wendy Moore
3. Wendelin Abrahamson
4. Mona Gastfreund
5. Cynthia Surabian



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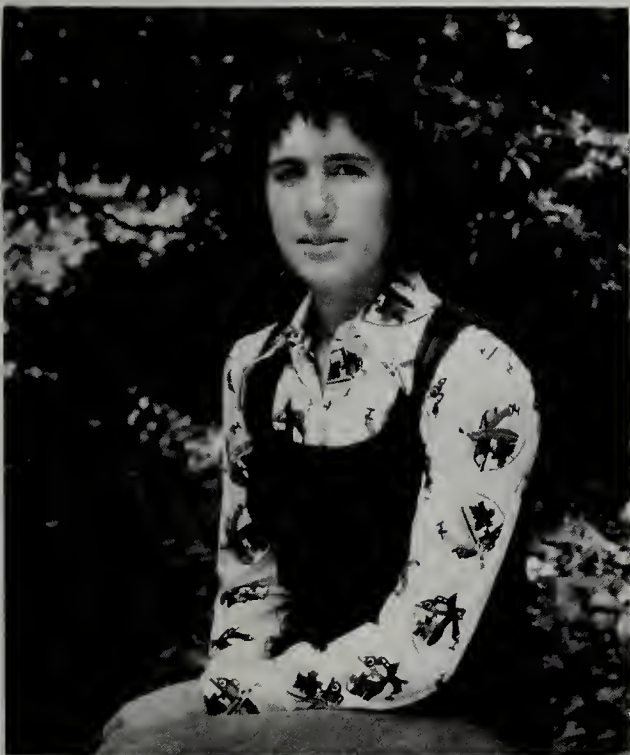
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2. Leah Hoffman
3. Sharon Ward
4. Susan Brenner
5. Diane Tashjian

1. Barbara Culver
2. Joanne Baker
3. Mary Ellen Witman
4. Jill Quaglieri
5. Marci Lief



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- 1. Anne Roberts
- 2. Susan Mullen
- 3. Donna Rosenbaum
- 4. Denise Garrone
- 5. Abbey Cohen



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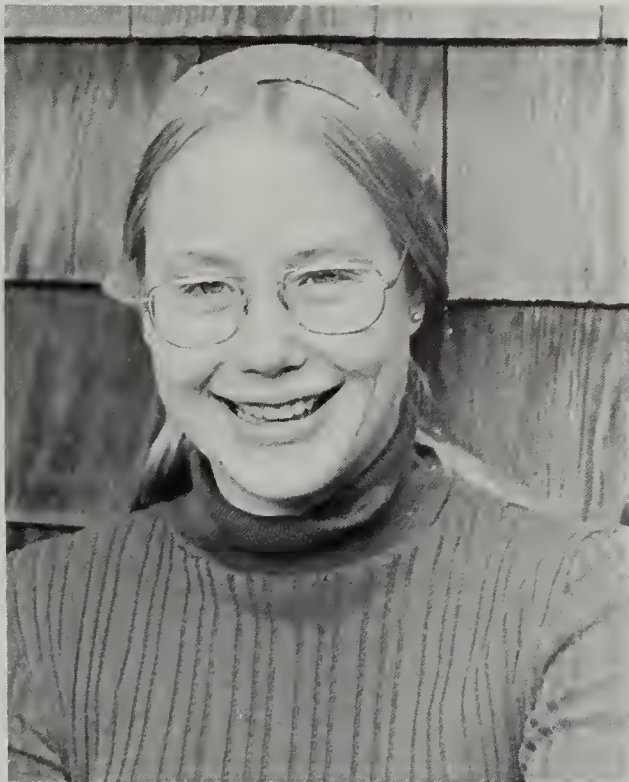
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1. Gayle Butler
2. Hiroko Okada
3. Deborah Swan
4. Kristina Saltmarsh
5. Ruth Agan



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- 1. Claudine Swidler
- 2. Pamela Bradley
- 3. Carolyn Carpenter
- 4. Pam Wiedemann
- 5. Linda Marcoux

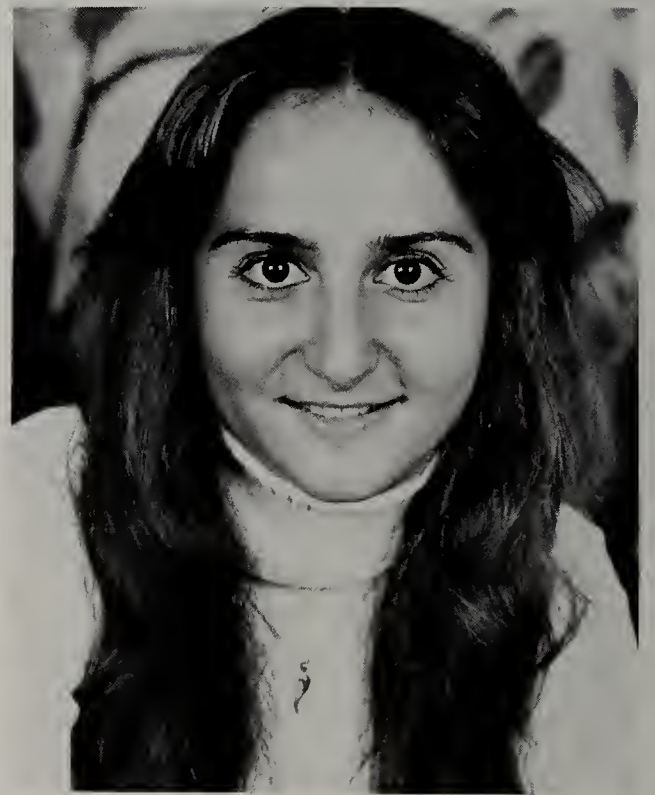


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1. Linda Ragowski
2. Elise Rogers
3. Clare Wilson
4. Marion Athearn
5. Patricia Gutman



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1. Carol Giorgetti
2. Pamela Terry
3. Katherine Wenc
4. Patricia Coz
5. Amy Klein



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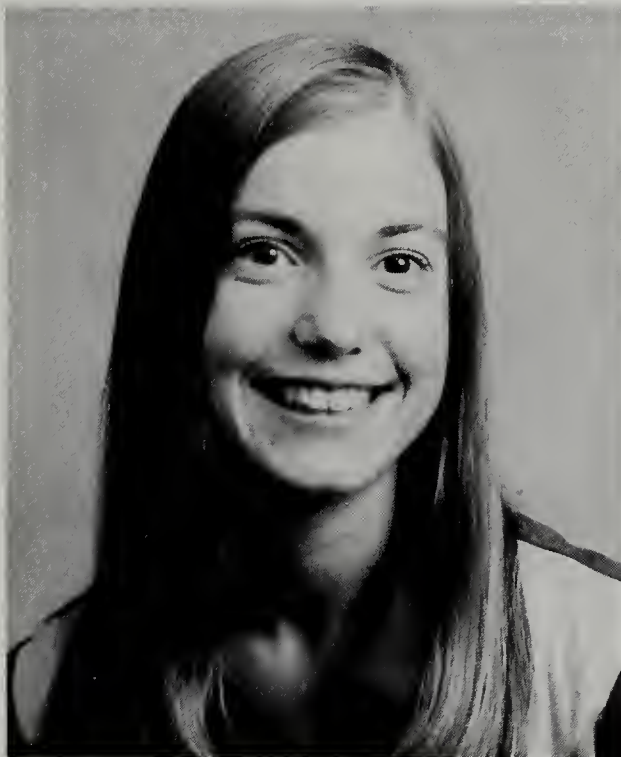
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2. Denise Finn
3. Jeanne Sullivan
4. Mary Dexter
5. Roberta Ferguson



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1. Laura Gaudette
2. Colleen Winn
3. Susan Schroeder
4. Carolyn Mays
5. Carole London



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1. Stephanie Cormier
2. Amy Nechtem
3. Mimi O'Rear
4. Anne Connelly
5. Mindy Epstein
6. Mary Waller



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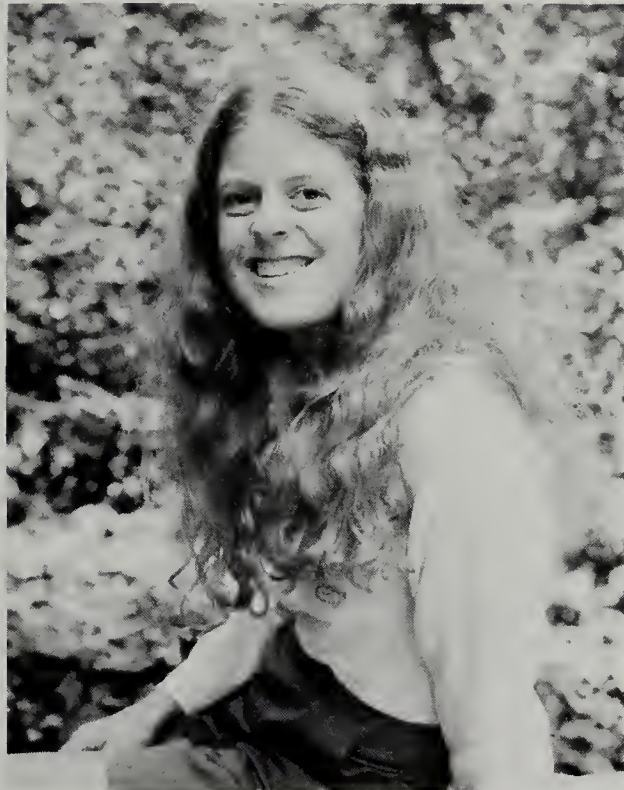
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3. Deborah Labroad
4. Sarah Watson
5. Wendy Nimer
6. Deborah Virtue



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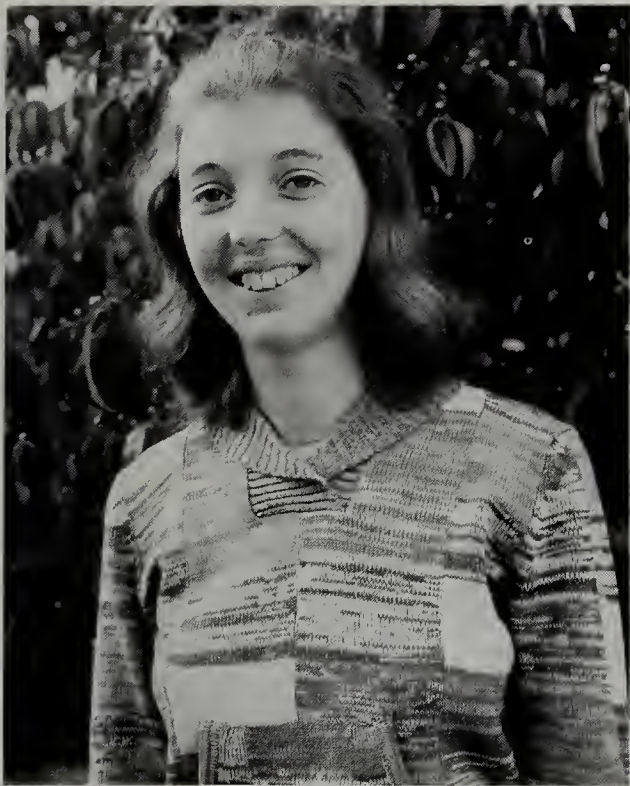
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- 2. Barbara White
- 3. Linda Peterson
- 4. Leona Granville
- 5. Bayle Weiner



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1. Linda Zdonik Withers
2. Kristine Fayerman
3. Laurie Silverman
4. Diane Miner
5. Susan Smith

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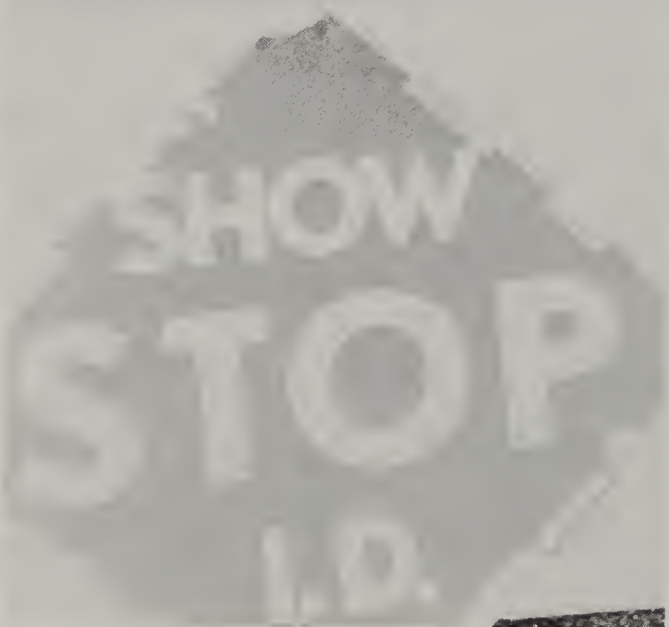
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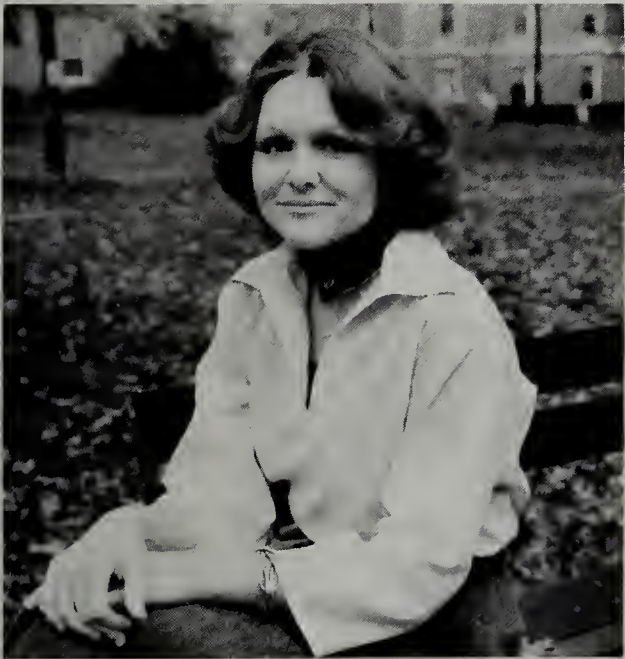
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2. Sarah Lawton
3. Jacquelyn Orabona
4. Debra Shapiro
5. Joy Leavitt



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1. Janice Brown
2. Janice Dorian
3. Amy Drogen
4. Virginia White
5. Pamela Manolakis



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1. Merilyn Francis
2. Marilyn Ham
3. Lory Zimbalatti
4. Janet D'Agostino
5. Marjory Nuttall



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1. Carole Cohen
2. Lorig Marnajian
3. Diana Twombly
4. Erica Lenk
5. Sari Rotter



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1. Joanne Gerr
2. Terry Savory
3. Susanne Siben
4. Ratresook Choomduang
5. Jane Losurdo Spatt



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1. Robin Kenefick
2. Lori Weiner
3. Nancy Wagner
4. Patricia Glennon
5. Harriet Reznick

1. Linda Zimmerman
2. Ellen Bilansky
3. Gwendolyn Potier
4. Rhoda Bilansky
5. Virginia Deligianis

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1. Mary O'Malley Fraser
2. Patricia Brous
3. Janice Flowers
4. Cynthia Kagno
5. Donna Bauer



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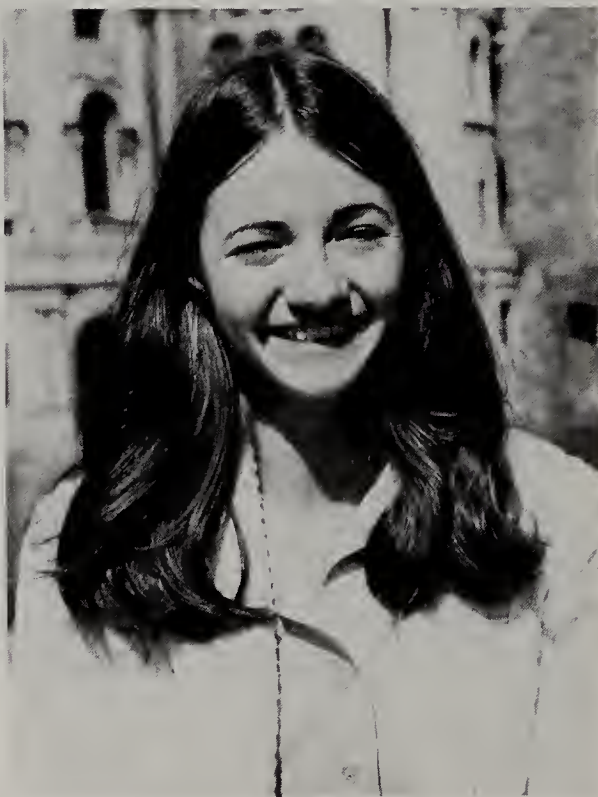
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1. Ann Cole Reeve
2. Cassandra Champagne
3. Nancy Belford
4. Elizabeth Jacques
5. Tanya Drench

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1. Pearl Gilliam Shelton
2. Chandler Moore
3. Barbara Epstein
4. Ava Carnevale
5. Carol Gluck



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1. Melissa Scher
2. Sylvia Klenicki
3. Janet Speen
4. Mary Corsini
5. Kathie Davidson
6. Lillian Oron



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1. Jane Rivard
2. Laurie Siegal
3. Elizabeth Foss
4. Janice DiPietro
5. Debra Kracoff
6. Marcia Holford

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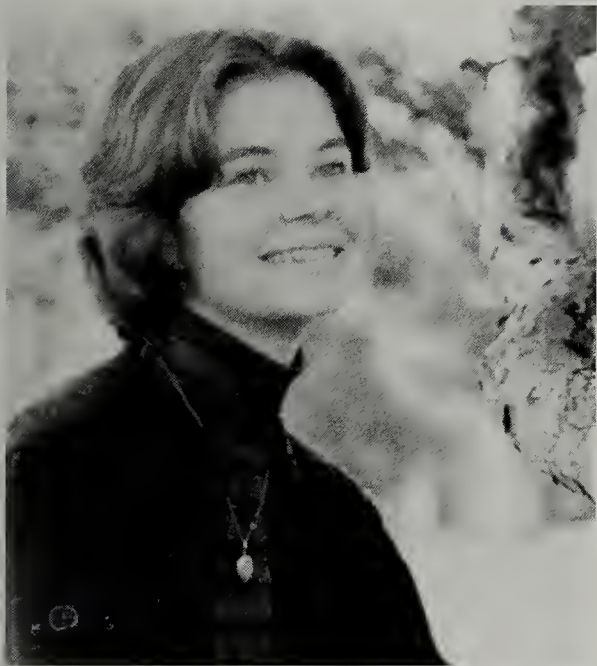
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2. Ann Yee
3. Lisa Ray
4. Yolanda Buono
5. Marica Wishinsky



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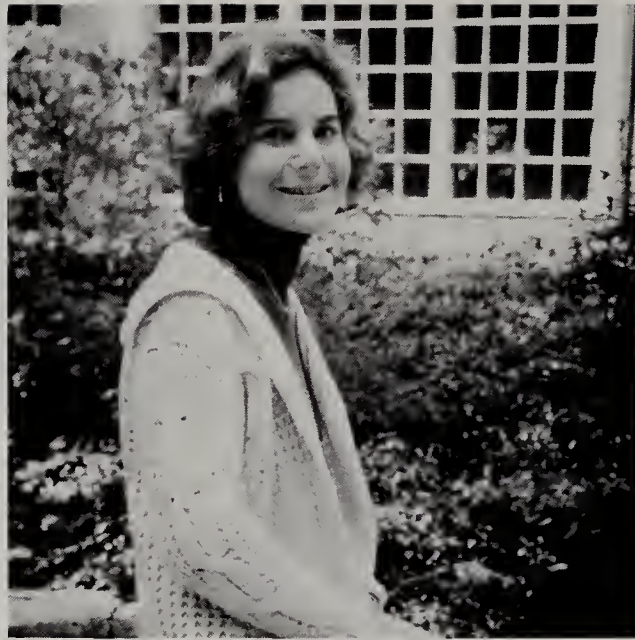


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1. Eileen Sheenan Garthwaite
2. Karen Rogatz
3. Claudia Hessney
4. Linda Riemer
5. Jody Brooks



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1. Kerry Linder
2. Elaine Taylor
3. Deborah Kaye
4. Miriam Furman
5. Ruth Kane



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1. Leslie Giddings
2. Susan David
3. Donna Rabatsky
4. Lynne Baron
5. Maureen Gavin



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1. Catherine Lawyer
2. Patricia DeFazio
3. Cyrilene Eastmond
4. Ellen Whitmore
5. Kim Herrod

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- 1. Joan Fouhy
- 2. Margaret Keyes
- 3. Diane Kelleher
- 4. Leslie Cohen
- 5. Debbie Pelow

- 1. Lauren Wright Wilson
- 2. Lisa Challenger
- 3. Cynthia Naturale
- 4. Sharon Gray
- 5. Julie Hanson



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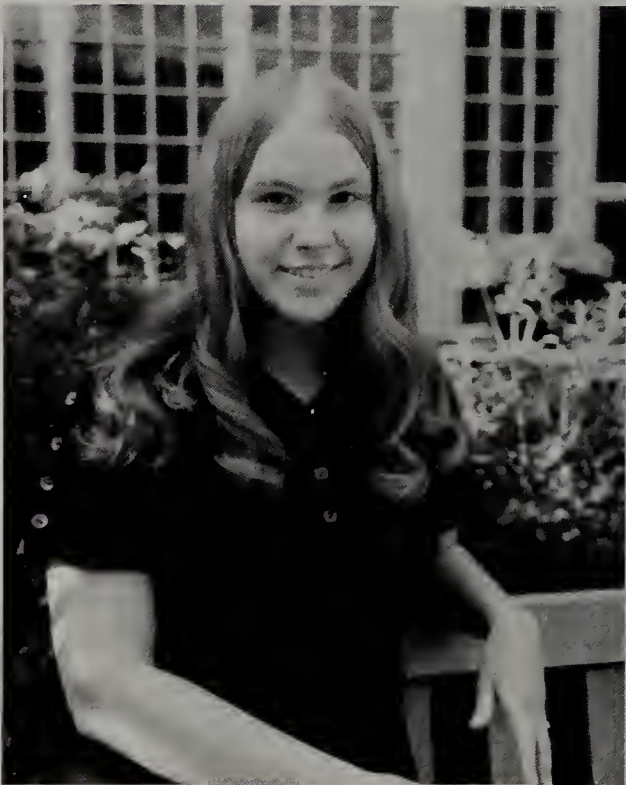
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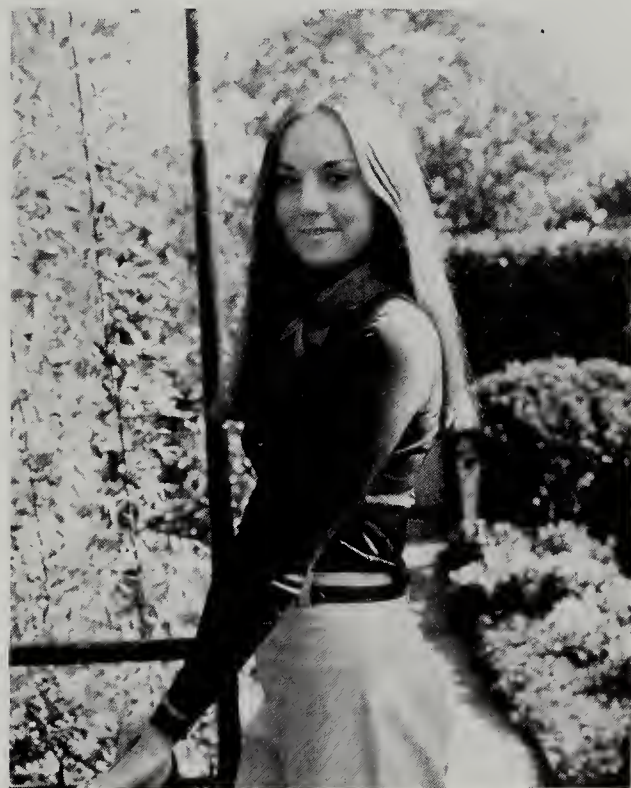
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2. Patricia Berescik
3. Maria Mingola
4. Joan Goldfracht
5. Roseann Cutroni



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- 1. Janice Torchinsky
- 2. Nancy Ash
- 3. Susan Feldman
- 4. Ellen Camelio
- 5. Linda Martone





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1. Inez Peterson
2. Beverly White
3. Leah Lamson
4. Muffy Poor
5. Pam Kuczo



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1. Jane Howard
2. Jann Purtell
3. Crystal Johns
4. Judith Goldberg
5. Ellen Waldman
6. Lori Bobroff

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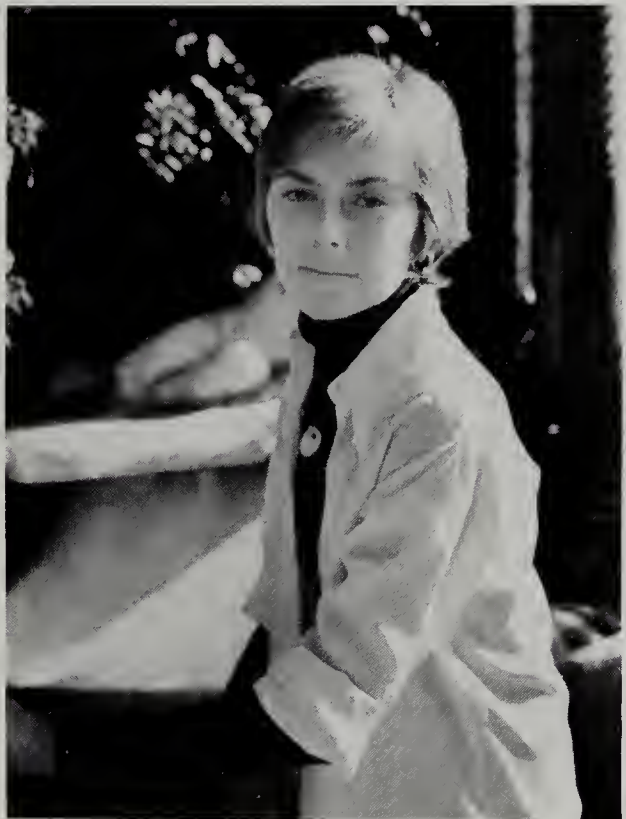
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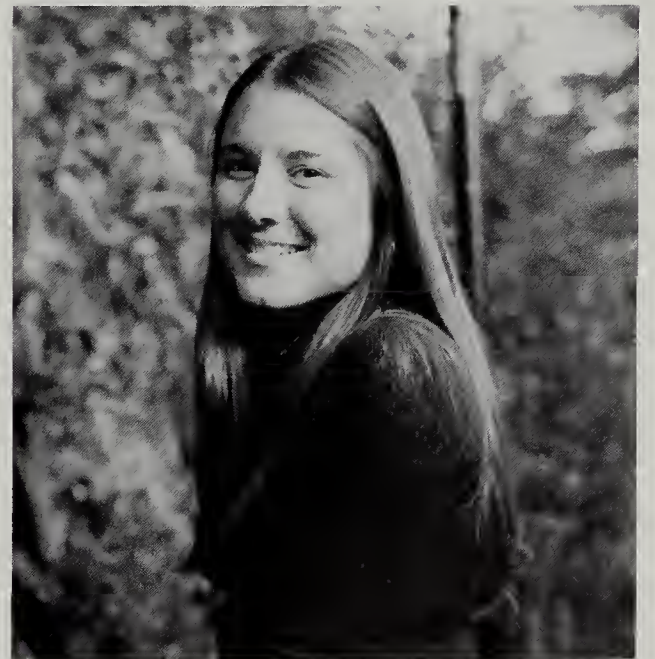
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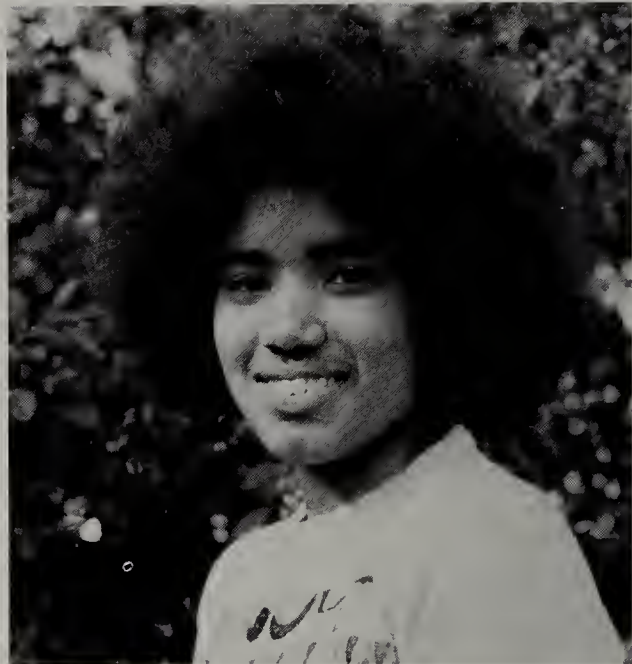
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1. Karen Hatfield
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5. Wendy Wyner



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1. Yolande Ip
2. Leslie Serunian
3. Susanne Katchko
4. Sherrie Talmadge
5. Janet Schwartz

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1. Ingrid Saulter
 2. Sarita Stirrup
 3. Sharon Heller
 4. Amy Bringardner
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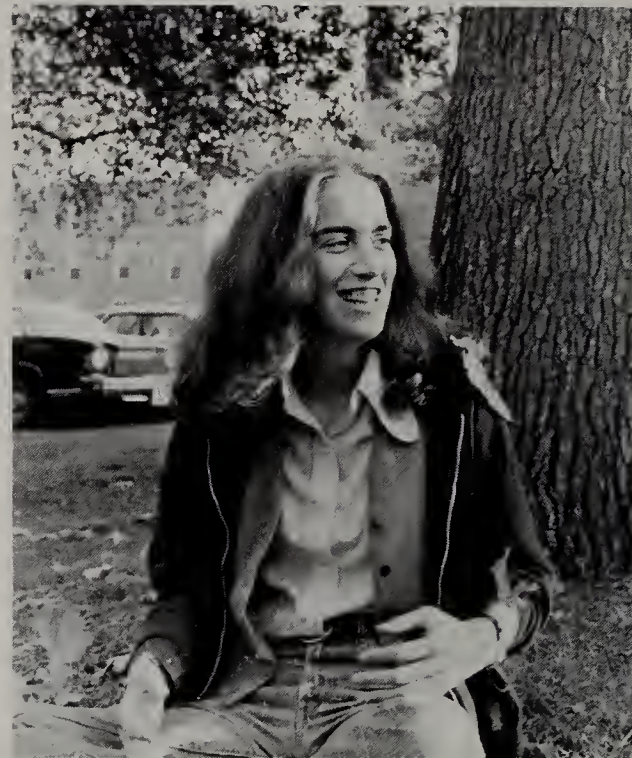


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2. Betty Brennan
3. Ortencia Cortez
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5. Diane Roberts Long



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2. Robin Pillow
3. Dawn Lockett
4. Cynthia Clark
5. Jannie Kirkland John
6. Gail Conneely



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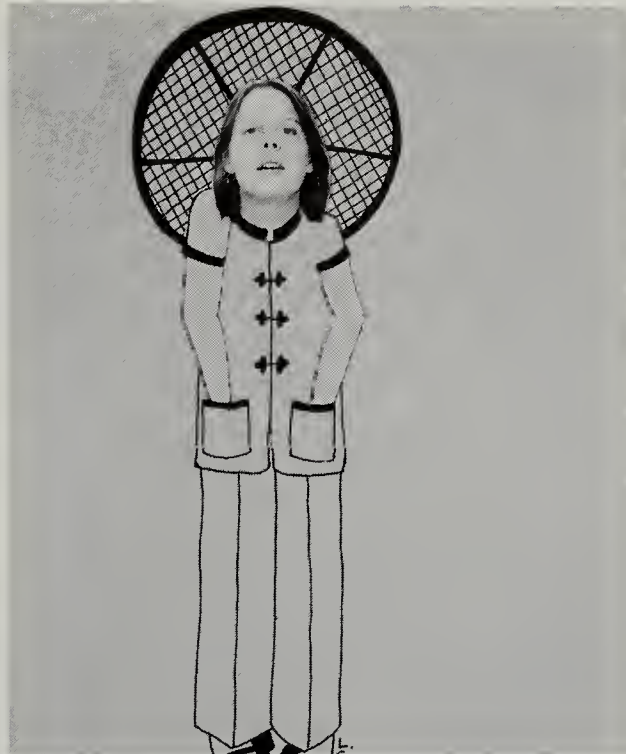


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3. Cheryl Akiko Cousins
4. Maida Goldblatt
5. Kimmy Dengler
6. Betty Pasley

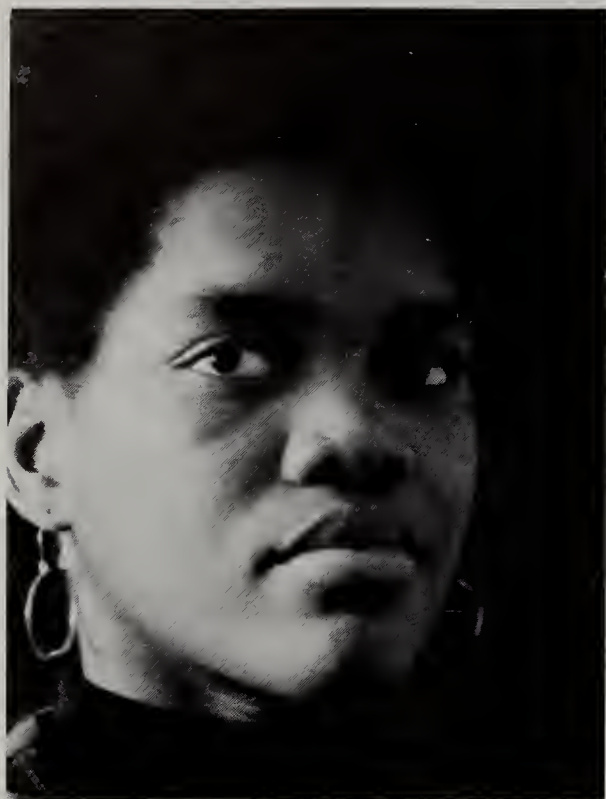
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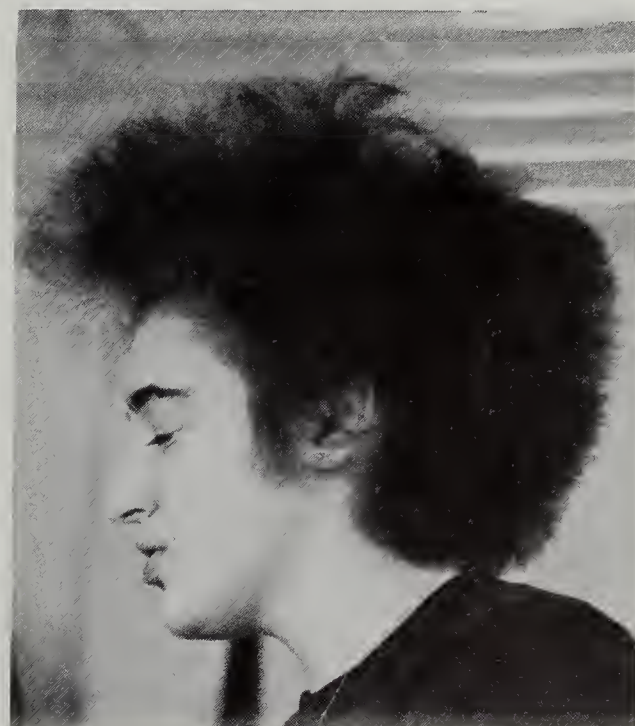
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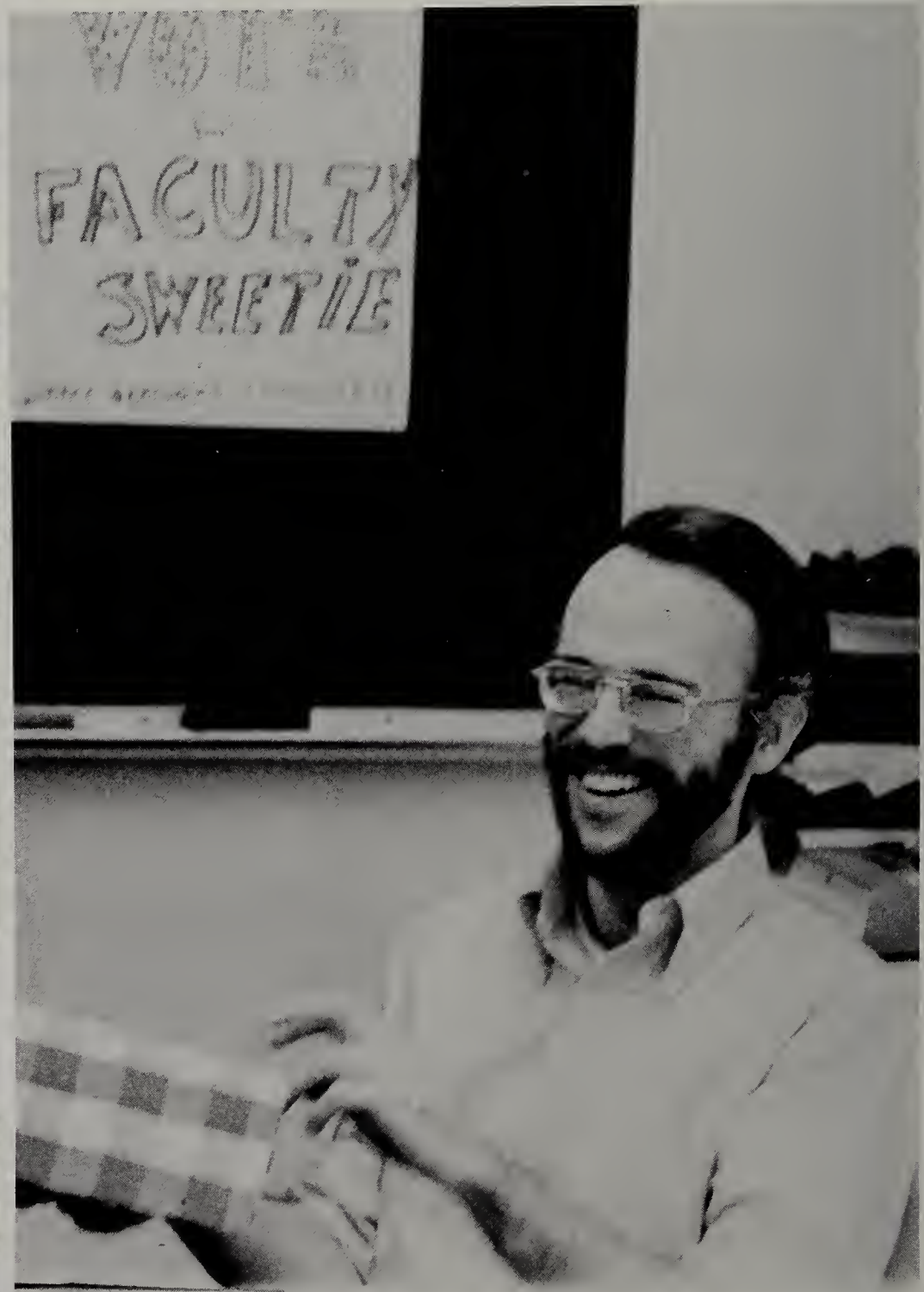


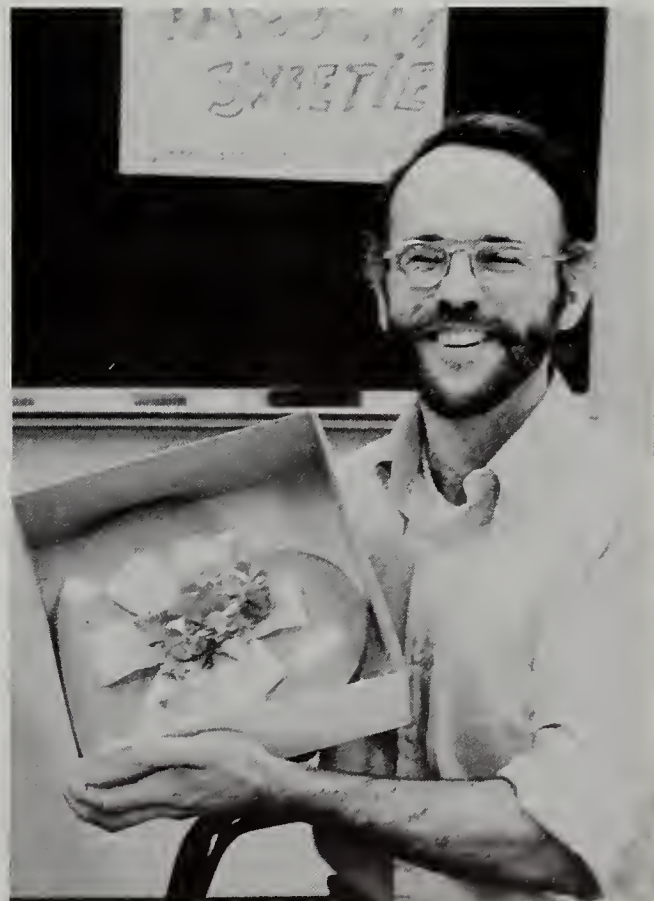
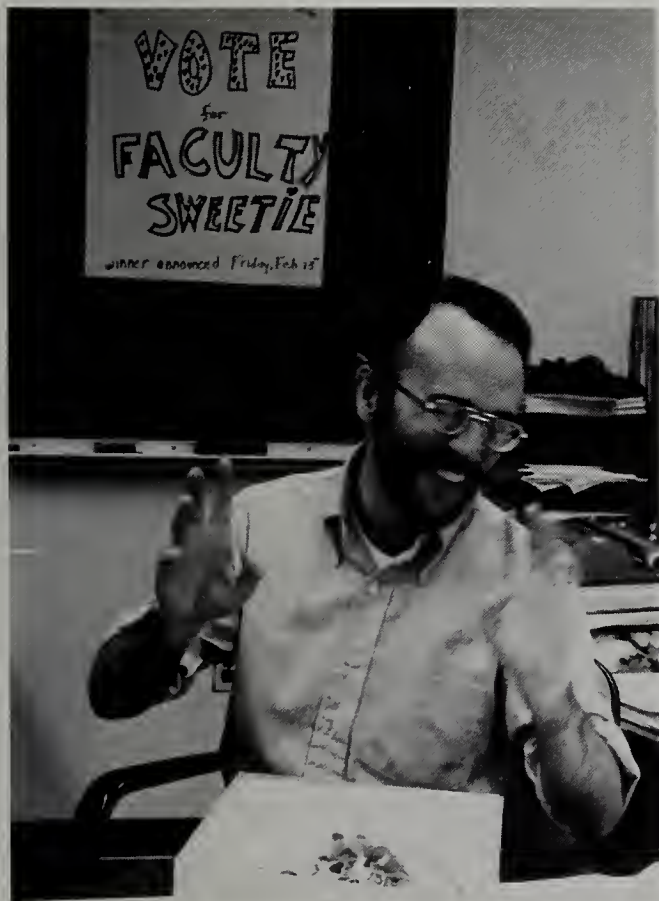




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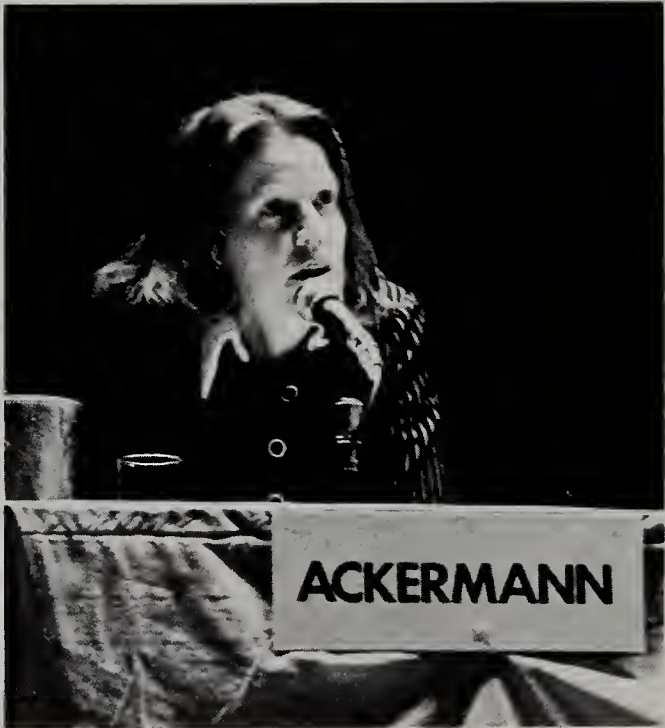
campus sweetheart













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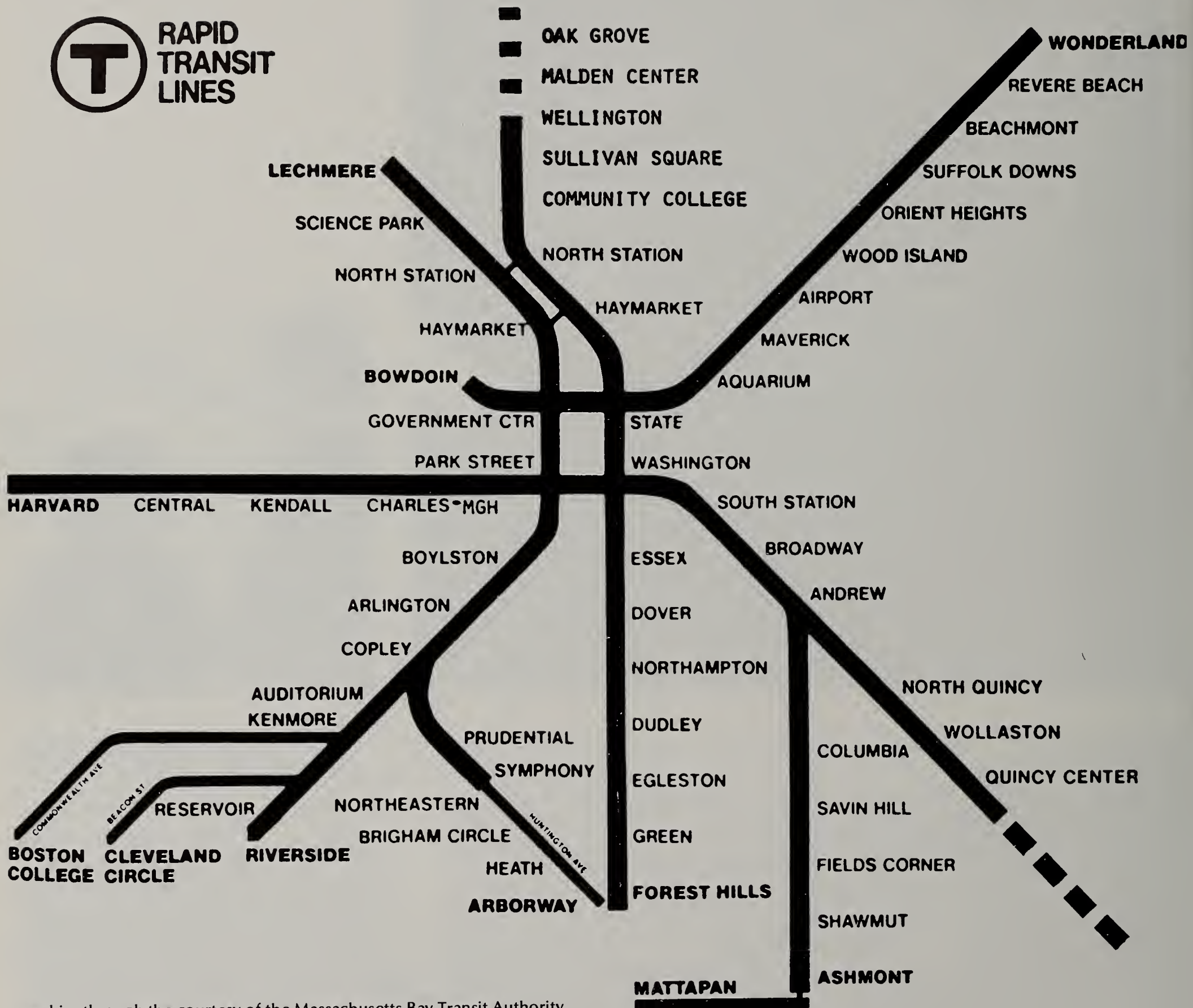
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BARBARA ABBOTT
Medical Technology
383 North Main Street
Wallingford, CT 06492
page 83

WENDELIN ABRAHAMSON
English
463 Commonwealth Avenue # 5
Boston, MA 02215
page 92

BETH ABRAMOVITZ
OPEN
820 Audrey Place
Dayton, OH 45406
page 92

RUTH AGAN
Economics/Government
12 Woodland Road
Westfield, MA 01085
page 96

REBECCA ALEXANDER
Special/Elementary Education
P.O. Box 7
Conover, WI 54519

MARGARET ALLEN
Management
112 Dickson Drive
Westfield, NJ 07090
page 90

CLAUDIA ALSTON
OPEN
72 Washington Avenue
Garden City, NY 11530

LAURA SUGARMAN ALTMAN
Psychology
9 Fawn Circle
Randolph, MA 02368

MARIA DEL PILAR ARZENO
Nutrition

1112 Ashford Avenue # 58
San Juan, PR 00907
page 83

NANCY ASH
Elementary Education
200 Ocean Avenue
Revere, MA 02151
page 130

MARION ATHEARN
Biology/Psychology
41 Oyster Pond Road
Falmouth, MA 02540
page 98

SUSAN AUCELLA
Communications
14 Crosby Road
Reading, MA 01867
page 85

BARBARA AUSTIN
Elementary Education
60 Strawberry Hill Street
Dover, MA

SUSAN BABCOCK
Nursing
1586 Centre Street
Newton Highlands, MA

NANCY BABINE
Management/Finance
91 Stowecroft Road
Arlington, MA 02174
page 138

ELIZABETH BAKER
Government
1010 Massachusetts Avenue, # 30
Cambridge, MA 02138

JOANNE BAKER
Education
286 Dedham Street

Newton, MA 02161
page 94

LAURIE BAKER
Special Education/American
Studies
7 Bonmar Road
Pelham Manor, NY 10803

ELLEN BARLOW
Communications/Psychology
482 Jerusalem Road
Cohasset, MA 02025
page 80

LYNNE BARON
Chemistry
33 Devine Road
Randolph, MA 02368
page 125

SUSAN BARTON
Physical Therapy
245 Norwood Street
Sharon, MA
page 134

LILIANE BAUDUY
39-02 111th Street # R2A
Corona, NY 11368

DONNA BAUER
Nursing
529 Yale Avenue
New Haven, CT
page 117

JULIE BEAL
Nursing
4650 Sequoia Trails
Okemas, MICH 48864
page 84

NANCY BELFORD
Graphic/Publishing Arts
39 Highland Road

Westport, CT 06880
page 118

PAMELA BENNETT
Physical Therapy
211 Fairhill School Road
Hatfield, PA 19440

JANET BERBERIAN
Physical Therapy
31 Apache Trail
Arlington, MA

PATRICIA BERESCIK
Public Relations
143 Farmington Avenue
New Britain, CT 06053
page 129

DEBBIE BERNSTEIN
Communications
19 Bayside Drive
Great Neck, NY 11023
page 88

ELLEN BILANSKY
Art/History
66 Newhall Street
Lynn, MA 01902
page 116

RHODA BILANSKY
Mathematics
66 Newhall Street
Lynn, MA 01902
page 116

ALTHEA BISHOP
Nursing
107 South Franklin Street
Holbrook, MA
page 82

HOLLY BLANCHARD
Nursing
RFD 2

Fox Lane
Mount Kisco, NY 10549

LORI BOBROFF
Management/Finance
39 Sevinor Road
Marblehead, MA 01945
page 132

PAMELA BRADLEY
Home Economics Education
39 East Sunset Avenue
Red Bank, NJ 07701
page 97

ELIZABETH BRENNAN
Public Relations/Advertising
2 Fiddlers Landing
Harwichport, MA
page 137

SUSAN BRENNER
Psychology/Special Education
373 Commonwealth Avenue
Chestnut Hill, MA 02167
page 93

AMY BRINGARDNER
OPEN
616 Mentor Avenue
Painesville, OH 44077
page 136

JODY BROOKS
Psychology
25 Wooleys Lane
Great Neck, NY 11023
page 123

PATRICIA BROUS
Chemistry
1530 Hewlett Avenue
Hewlett, NY 11557
page 117

JANICE BROWN
Communications/Public Relations

70 Robert Road
Marblehead, MA 01945
page 111

LANITA BROWN
Elementary/Early Childhood Ed.
115 Woodmont Boulevard, # 722
Nashville TN 37205

BONNIE SINGER BUDMAN
Sociology
40 Westgate Road
Chestnut Hill, MA

DONNA BUNYAN
English
6701 SW 34th Street
Miami, FL 33155

YOLANDA BUONO
Psych./Special Ed./Elementary Ed.
23 Butternut Road
Wilton, CT 06897
page 122

GAYLE BUTLER
Finance
6 Porter Road
Annapolis, MD 21402
page 96

BETH CABRERA
Advertising/Communications
1160 Commonwealth Avenue
Allston, MA 01106

ELLEN CAMELIO
Spanish/Communications
25 Chester Street
Allston, MA 02134
page 130

AVA CARNEVALE
English
43 Viola Drive

Glen Cove, NY 11542
page 119

CAROLYN CARPENTER
Nutrition
Box E
Wolfeboro, NH 03894
page 97

MARTHA CAVANAUGH
324 Worwood Avenue
Cranston, RI 02905

SUSAN CERVASSI
English/Education
6 Oakwood Avenue
Hopedale, MA 01747
page 89

LISA CHALLENGER
Spanish/Education
402 Hancock Avenue
Mount Vernon, NY 10553
page 126

CASSANDRA CHAMPAGNE
English
1606 Mirabeau Avenue
New Orleans, LA 70122
page 118

CYNTHIA CHASE
Nursing
217 Arborlea Avenue
Morrisville, PA 19067
page 88

RATRESOOK CHOOMDUANG
Management/Finance/Economics
35 Changwatana Road,
Don Muang
Bangkaen, Bangkok, THAILAND
page 114

CYNTHIA CLARK
Nursing

12 Washington Street
Beverly, MA
page 138

LESLIE CLIFFORD
Communications/Public Relations
421 Rivard Boulevard
Grosse Point, MI 48230

ABBEY COHEN
International Mgmt./Spanish
764 North Greenbrier Drive
Orange, CT 06477
page 95

BARBARA COHEN
Early Childhood/Elementary Ed.
62 Sheffield Road
Newtonville, MA 02160
page 93

CAROLE COHEN
Communications/Public Relations
5 Fairfield Street
Salem, MA 01970
page 113

LESLIE COHEN
Medical Technology
39 Nottingham Road
Brighton, MA 02135
page 127

SUZANNE COHEN
Special Ed./Psychology
140 Haynes Road
West Hartford, CT 06117
page 129

NINA COMPAGNON
Government
26 Chatham Way
Lynnfield, MA 01940

GAIL CONNEELY
Biology/Mathematics

325 Lake Avenue
Newton, MA 02161
page 138

ANNE CONNELLY
OPEN
149 Brookview Avenue
Fairfield, CT
page 102

M. CHRISTINE CONROY
Nursing
36 Hillside Street
North Attleboro, MA 02760
page 87

STEPHANIE CORMIER
Physical Therapy
12 Bowdoin Street
Arlington, MA
page 102

MARY CORSINI
Home Economic Education
190 Lincoln Street
North Easton, MA 02356
page 120

ORTENCIA CORTEZ
703 West Erie Avenue
Philadelphia, PA 19140
page 137

CHERYL AKIKO COUSINS
1745 East 83rd Place CE
Chicago, IL 60617
page 139

PATRICIA COZ
Elementary Art Education
10 South Street
Grafton, MA 01519
page 99

VALERIE CRELLIN
Economics

47 Meadowbrook Drive
Barrington, RI 02806
page 137

BARBARA CULVER
International Business
21 Tricor Avenue
New Paltz, NY 12561
page 94

ROSEANN CUTRONI
Nutrition
78 Lewis Road
Belmont, MA 02178
page 129

JANET DAGOSTINO
Nursing/Biology
38 Nahant Road
Nahant, MA
page 112

SUZANNE DANCE
Early Childhood/Elementary Ed.
56 Claremont Avenue
Arlington, MA 02174

JOAN DANGELO
Nutrition
120 Readville Street
Readville, MA 02136

SUSAN DAVID
Management/Retail Management
60 Hadde Avenue
Cumberland, RI 02864
page 125

KATHIE DAVIDSON
Government/Management
16 Montgomery Place
New Rochelle, NY 10804
page 120

PATRICIA DEFAZIO
Nursing

6 Bennington Street
Haverhill, MA 01830
page 126

BARBARA SEARS DEHIMER
Management
28 Kirkbrae Drive
Lincoln, RI 02865

VIRGINIA DELIGIANIS
Secondary Education/Psychology
44 Union Street
Brighton, MA
page 116

MADELEINE DELLEA
Psychology/Education
8 Lincolnshire Drive
Canton, MA

CONSTANCE DELONG
Management
18 Dean Road
East Lyme, CT 06333

KIM DENGLER
Biology
c/o P. Dengler
1051 Wantagh Ave, Wantagh, NY
11793
page 139

LINDA DE RUVO
English/French
2 Sabatinelli Road
Milford, MA 01757

MARY DEXTER
Nursing
4501 West 70th Street
Prairieville, KS 66208
page 100

JANE DICKSON
OPEN

137 Front St
Marion, MA 02738

LUCY DILLON
Art/Communications/Graphics
Box 25
Oldwick, NJ 08858
page 139

JANICE DIPIETRO
Biology
198 South Street
Jamaica Plain, MA
page 121

KAREN DIXON
Chemistry/Biology
2 West Street
Natick, MA 01760
page 89

WILLA STEPHENS DIXON
Consumer Service/Nutrition
44 Deckard Street
Boston, MA 02121

JANICE DORIAN
Communications
45 Longmeadow Road
Belmont, MA 02178
page 111

LISA DRAZEN
Nutrition/Consumer Service
215 Wallingford Road
Cheshire, CT
page 82

TANYA DRENCH
Nutrition
91A Summer Street
Arlington, MA 02174
page 118

AMY DROGIN
Elementary/Early Childhood Ed.

3 Alfred Road West
Merrick, NY 11566
page 111

CYRILENE EASTMOND
Physical Therapy
34 West Central Street
Natick, MA 01760
page 126

REBECCA EHRLICH
Spanish/Education
62 Baker Hill Road
Great Neck, NY 11023
page 90

MARCIA ENOS
Physical Therapy
32 Conant Street
Provincetown, MA

BARBARA EPSTEIN
English
6 Algonquin Place
Elizabeth, NJ
page 119

MINDY EPSTEIN
Management
16 Phillips Beach Avenue
Swampscott, MA 01907
page 102

SUSAN FAIRMAN
Management
2235 Hunter Lake Drive
Reno, NV 89502

MARIA FANG
Communications/Art
156 Common Street
Belmont, MA 02178

NANCY FARBER
Communications/Elementary
Education

87 Parkview Road
Elmsford, NY 10523
page 86

KRISTINE FAYERMAN
Psychology
21 Hummingbird Road
Wyomissing, PA
page 105

SUSAN FELDMAN
Mathematics
1479 Robeson Street
Fall River, MA 02720
page 130

ROBERTA FERGUSON
English/Education
33 Laurel Avenue
Bellows Falls, VT 05101
page 100

MARIANGELA FERRARA
20 Stegman Place
Jersey City, NJ 07305

JANE FINIGAN
28 Lyman Road
Framingham, MA
page 79

DENISE FINN
Nursing
11 Sagamore Avenue
West Medford, MA 02155
page 100

MARIA FLETCHER
Education/Spanish
130 Brook Avenue, # 3
Dorchester, MA 02124

JANICE FLOWERS
Nutrition
90 Sawyer Avenue
Dorchester, MA
page 117

PAULINE FORTIN
Psychology
186 Gifford Avenue
Somerset, MA 02726
page 91

ELIZABETH FOSS
Psychology
16 Essex Street
Swampscott, MA
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JOAN FOUHY
Elementary Education
32 Saint James Road
Shrewsbury, MA
page 127

MERILYN FRANCIS
22 Evergreen Drive
Woodbridge, CT 06725
page 112

JUDY FRANKEL
Psychology
3 Indian Hill Road
Belmont, MA 02178

MARY O'MALLEY FRASER
History
85 Ridgewood Lane
Gardner, MA 01440
page 117

SUSAN FREEMAN
Psychology
18 Massasott Road
Wellesley, MA
page 89

EVE FREUNDLICH
Physical Therapy
28 Alden Circle
Portland, ME 04102
page 79

JULIA FU
Finance
105 Austin Road
Pak Cn Building 6 B1
Kowloon, Hong Kong

MIRIAM FURMAN
Communications/History
140 Aspinet Drive
Warwick, RI 02888
page 124

PAULA FUSEK
Nutrition
49 Greenwood Lane
Valhalla, NY 10595

DENISE GARRONE
Spanish/Secondary Education
34 Clark Road
Brookline, MA 02146
page 95

EILEEN SHEEHAN GARTHWAITE
Sec. Edu./Home Econ./Consumer
Serv.
70 West End Avenue. # 5A Bld 1
Newton, NJ 07860

MONA GASTFREUND
Elementary and Early Childhood
Edu.
86 Twelfth Street
Providence, RI 02906
page 92

LAURA GAUDETTE
OPEN/Classical Studies
141 Englewood Avenue, # 25
Brookline, MA 02146
page 101

MAUREEN GAVIN
Nursing
38 Tremlett Street
Boston, MA 02124
page 125

PENELOPE GAY
Early Childhood
Education/Sociology
156 Beech Street
Belmont, MA 02178
page 133

JOANNE GERR
OPEN/Community Health and Soc.
Service
225 Harrison Avenue
Highland Park, NJ 08904
page 114

KIM GIBBONS
Nursing
5 Bellim Drive
Glen Cove, NY 11542

LESLIE GIDDINGS
Management/Government
101 Bushey Avenue
Yonkers, NY 10710
page 125

ELLEN GILBERT
Biology/Chemistry
85 Hosmer Street
Acton, MA 01720
page 133

LAURA GILBERT
Nutrition
52 Craig Street
Milton, MA 02186
page 79

BETH GINSBURG
Economics/Management/Finance
36 Holten Avenue
Newport, RI 02840
page 88

GAIL GINSBERG
Psychology
320 South Street, 9K
Morristown, NJ 07960

CAROL GIORGETTI
Biology
267 Kelsey Street
New Britain, CT 06057
page 99

JOYCE GLAZEBROOK
Nursing
14 Cascade Terrace
Walpole, MA 02081

PATRICIA GLENNON
Communications
181 Whiting Avenue
Dedham, MA
page 115

CAROL GLUCK
Secondary Education/Mathematics
102 North Racebrook Road
Woodbridge, CT 06525
page 119

JUDY GOLDBERG
Psychology
54 Buff Lane
Hillsdale, NJ 07642
page 132

MAIDA GOLDBLATT
Psychology
95 Locksley Road
Auburn, ME
page 139

JOAN GOLDFRACHT
English
21 Plymouth Avenue
Waterbury, CT 06710
page 129

BERNA GOLDSTEIN
Management/Retail
Management/Finance
400 Wakefield Road
Neptune, NJ 07753

JANE GOLDSTEIN
Government/Sociology
221 North Dithridge Street, # 1106
Pittsburgh, PA 15213
page 85

SUSAN GOORVICH
Retailing/Management
50 Halcyon Road
Newton Centre, MA 02159

MILLICENT GORHAM
Communications/Public Relations
1016 Fourth Street, S.E.
Washington, D.C. 20003

MARGARET GRAND
5685 Talquin Avenue
Pensacola, FL 32506
page 88

LEONA GRANVILLE
Management and Finance
463 North Beach Street
Ormond Beach, FL 32074
page 104

SHARON GRAY
Elementary Education
99 Oenoke Lane
New Canaan, CT 06840
page 128

SHAWN GRAY
Physical Therapy
Forest Beach Road
South Chatham, MA 02659

DEBORAH GUETHLEN
Communications
177 Prides Crossing Road
Sudbury, MA 01776

PATRICIA GUTMAN
OPEN/Guidance and Counseling
15 Leewood Road

Newton Highlands, MA 02161
page 98

MARILYN HAM
English
128 Clinton Road
Brookline, MA 02146
page 112

SUSAN THOMAS HAND
Education: Elementary, Special
444 Pleasant Street
Melrose, MA

JULIA HANSON
Chemistry
119 Prospect Street
Berlin, NH 03570
page 128

TERI HARRIGAN
Psychology
23 Brookford Street
Cambridge, MA 02140
page 82

KAREN HATFIELD
French
6127 Nassau Street
Philadelphia, PA 19151
page 134

SHARON HELLER
Elementary Education
16 McEvoy Circle
Stoughton, MA 02072
page 136

KIM HERROD
Nutrition
1551 Silver Trail
Napa, CA 94558
page 126

CLAUDIA HESSNEY
Finance

25 South Main Street
Manchester, NY 14504
page 123

SUZANNE HILL
12 Doane Road
Barrington, RI 02806

LAURIE HILLER
Mathematics
10 Geneva Place
Greenlawn, NY 11740
page 89

CATHERINE HIRSCH
Education/Home Economics
7 Claude Road
Chelmsford, MA 01824

LEAH-RACHEL HOFFMAN
Communications/Judaic Studies
63 Beatrice Circle
Belmont, MA 02178
page 93

MARCIA HOLFORD
Early Childhood Education
53 Saville Street
Cambridge, MA 02138
page 121

BARBARA HOLLAND
Physical Therapy/Art
Scales Mount, IL R # 2
c/o Holland Residence

JOYCE HOLZMAN
Government/Management
45 Brandeis Road
Newton Centre, MA 02159
page 91

LINDA HOPE
Psychology/Special Education
28 Jay Street
Somerville, MA 02144

JANE HOWARD
Biology
4 Seaside Sparrow
Sea Pines Plant
Hilto, SC 29928
page 132

MARJORIE HUNT
Government
7102 Capital View Drive
McLean, VA 22101

YOLANDE IP
Finance/Economics
5 Homantin Hill Road
Kowloon, Hong Kong
page 135

PATRICIA JACOBS
Management/Retail Management
65 Kenilworth Street
Newton, MA 02158

ELIZABETH JACQUES
Nursing
R.F.D. # 2, Box 269B
Liberty Hill Road
Laconia, NH 03246
page 118

LUANN JAGGER
Physical Therapy
15 James Avenue
Sanford, ME 04073
page 87

THOMASINE JEDRZYNSKI
Physical Therapy
Pierpont Road
Dudley, MA 01570
page 86

VELMA JEFFERS
Management/Finance
3907 Parkview Avenue

Baltimore, MD 21207
page 89

JANNIE KIRKLAND JOHN
Communications
P.O. Box 2
Mattapan, MA 02126
page 138

CRYSTAL JOHNS
Management/Communications/
Public Rel.
5303 Chrysler Avenue
Baltimore, MD 21270
page 132

CHERIE JOHNSON
English/Special Educations
89A Second Street
Cambridge, MA 02141

DEBORAH JOHNSON
Nursing
48 Wakefield Road
Branford, CT 06405
page 133

LINDA JOHNSON
Sociology
1006 Girard Street, N.W.
Washington, D.C. 20001
page 83

MERCEDES JOSE
P.O. Box BE
Agana, Guam 06010

JOANNE JOSEPH
Education: Elementary/Special
10 Alden Street
Provincetown, MA
page 103

CYNTHIA KAGNO
Mathematics/Economics
621 Walnut Street

Newtonville, MA 02160
page 117

DANIELLE KALAYJIAN
English
131 Evelyn Road
Needham, MA 02194

RUTH KANE
Nutrition
234 Wookbine Circle
New Providence, NJ 07974
page 124

SUSANNE KATCHKO
English
315 Pepper Ridge Road
Stamford, CT 06905
page 135

SUSAN KATZ
Medical Technology
203 Layman Road
Milton, MA 02186
page 104

TAMAR KATZ
Mathematics/Economics
5500 Friendship Boulevard, # 1508
Chevy Chase, MD 20015

DEBORAH KAYE
Retail Management
25 Undercliff Road
Millburn, NJ 07041
page 124

PATRICIA KEARNEY
Nutrition
329 Hawthorne Street
New Bedford, MA
page 137

LYNN KEEGAN
Nursing
Point Pleasant Avenue

Webster, MA 01570
page 81

MELISSA KELEHER
Communications
11 Brandy Road Extension
Westborough, MA 01581
page 134

DIANE KELLEHER
Art History/Sociology
16 Knollwood Drive
Shrewsbury, MA
page 127

ROBIN KENEFICK
Special Education
149 Sanborn Avenue
W. Roxbury, MA 02132
page 115

STEPHANIE KERBEL
Psychology/Early Childhood
Education
65 Walnut Park
Lynn, MA
page 86

LINDA KERBS
Physical Therapy/Spanish
93 Chadwick Place
Glen Rock, NJ 07452
page 91

LOUISE KETCHEN
Communications
94 Perry Street
Brookline, MA 02146

MARGARET KEYES
Nursing
577 Grove Street
Newton Lower Falls, MA 02162
page 127

AMY KLEIN
Psychology/Elementary Education

8103 Thoreau Drive
Bethesda, MD 21134
page 99

SYLVIA KLENICKI
American Studies/Secondary
Education
12 Fairground Circle
Norwich, CT 06360
page 120

DIANE KNIGHT
Nursing
28 Revere Street
Brockton, MA

CAROL KOZLOWSKI
Art History
Union Road
Wales, MA 01081

DEBRA KRACOFF
Communications/Spanish
101 Burlington Street
Lexington, MA 02173
page 121

LINDA KRAMER
Psychology/Elementary Education
10 Ellis Drive
Worcester, MA 01609
page 80

PAM KUCZO
Management
79 Prince Street
Fairfield, CT 06430
page 131

DEBORAH LABROAD
Physical Therapy
238 East Riding Drive
Carlisle, MA 01741
page 103

NANCY LACKNER
Management

3799 South Glencoe
Denver, CO 80237
page 86

AURIL LACOUR
55 Ridlon Road
Mattapan, MA 02016

LEAH LAMSON
Communications/Public Relations
39 Lake Street
Hudson, MA 01749
page 131

SUZANNE LANGDON
Communications
200 Chestnut Street
Englewood, NJ 07631
page 85

MARIE LARSEN
French
87 Livingston Road
Wellesley, MA 02181

TAIYE LASILE
Biology
NG 1754 Aco-Ilorin
Mokola
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page 81

SARAH LAWTON
Communications
645 Arlington Street
Birmingham, MI 48009
page 110

CATHERINE LAWYER
Nursing
11 Stockade Road
West Simsbury, CT
page 126

CINDY LEAVITT
Elementary
Education/Management

174 Tanglewood Drive
Longmeadow, MA 01106
page 90

JOY LEAVITT
Elementary Education/Early
Childhood
6 Greenview Street, Apt. C
Framingham, MA 01701
page 110

PATRICIA LEDOUX
Philosophy
91 North Main Street
Cohasset, MA 02025

PATIENCE LELAND
Physical Therapy
60 Hillcrest Road
Glastonbury, CT

CHERYL LEMELLE
Biology
112-11 179th Street
Saint Albans, NY 11433

ERICA LENK
English
145 Sherman Street
Belmont, MA 02178
page 113

JANE LENSON
English
95 Concord Street
Needham, MA 02194
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DEBRA LEVINE
Elementary Education/Psychology
17 Wentworth Road
Canton, MA
page 100

MARCI LIEF
Psychology

32 Hammond Pond Parkway
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KERRY LINDER
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JEAN LISTER
Management
R.F.D. 2, Ham Road
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DAWN LOCKETT
Government/Economics
33 East Upsal Street
Philadelphia, PA 19119
page 138

CAROLE LONDON
Nutrition
141 36 73 Terrace Street
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page 101

DIANE ROBERTS LONG
Communications
288 Burns Street
Forest Hills, NY 11375
page 137

SUSAN LOOZE
Physical Therapy
Apartment 1203, Westgate
Cambridge, MA 02139
page 91

CAROL BLISS MACLEOD
Medical Technology/Biology
189 Walden Street
Cambridge, MA 02140

ELISE MANNELLA
Government

14 Partridge Court
Cherry Hill, NJ 08003
page 134

PAMELA MANOLAKIS
Psychology/Secondary Education
91 Trinity Street
Manchester, NH 03103
page 111

LORIG MARANJIAN
English/Management
71 Edgewood Road
Westwood, MA 02090
page 112

LINDA MARCOUX
Nutrition
49 Fairhaven Road
Mattapoisett, MA 02739
page 97

DONNA MARCOVITCH
41 Old Farm Road
Newton Centre, MA 02159
page 87

ADELE GROSVENOR MARR
English
533 Garrison Forest Road
Owings Mills, MD 21117

LINDA MARTONE
Management/Communications
68 Crosby Street
Arlington, MA 02174
page 130

DEBRA MAYER
Economics/Government
400 LaFayette Road
Harrington Park, NJ
page 79

CAROLYN MAYS
Early Childhood Development

160 Rushmore Street
Westbury, NY
page 101

ELAINE MCCARTHY
Management
21 Wasson Drive
Poughkeepsie, NY
page 80

MARGO MCCORMICK
Secondary Education
24 Cedar Street
Duxbury, MA 02332

ADELE MCSPADDEN
6056 North 21st Street
Philadelphia, PA 19138

AMY MERSKY
Management/Psychology
32 Auburndale Road
Marblehead, MA 01945
page 133

DAWN MILLER
Management/Public Relations
8018 South Ellis Avenue
Chicago, IL 60719
page 79

DIANE MINER
Physical Therapy
61 Brookside Avenue
Belmont, MA 02178
page 105

MARIA MINGOLA
Biology
441 John Street
New Bedford, MA 02740
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SUSAN MINOR
Communications/Philosophy/
Advertising

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K. LINDA MOELLER
Physical Therapy
6 Runford Street
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Nursing/Biology
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CAROL MONK
Nursing
531 Newtowne Road
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CHANDLER MOORE
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OPEN
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AMY KAPLAN MORAN
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17 Clearview Drive
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Management/Finance
536 North Street
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108 Moulton Street
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LINDA MORISON
Physical Therapy

348 Hewitt Road
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KATHERINE MORRIS
Communications
445 Broadway
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Nursing
50 Harold Street
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Management/Government
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LINDA NANNICELLI
Nursing
285 Harvard Street
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Communications
66 Annette Drive
Edison, NJ 08817
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AMY NECHTEM
Nutrition
10 Perkins Road
Chelsea, MA 02150
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SALLY NICHOLS-SHARPE
Early Childhood Education
69 Wildwood Drive
Needham, MA 02192

WENDY NIMER
Nutrition
5937 Cheshire Drive

Bethesda, MD 20014
page 103

JANET NOONAN
Nursing
45 Annawamscutt Road
Harrington, RI 02890
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MARJORIE NUTTALL
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HIRAKO OKADA
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5 Rolling Lane
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Special Education
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SUSAN SCHROEDER
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JANET SCHWARTZ
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DEBORAH SCHWARZBERG
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31 Hamlin Lane, # 34A
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CAROL SPEARIN
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Lynnfield, MA 01940

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GHEI STEADWELL
Early Childhood/Elementary
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36 Rival Court
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Biology
503 Beacon Street, # 4
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1 Walnut Hill Road
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34 Bertram Street
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French
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Nursing
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1365 Saint Nicholas Avenue
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412 Elm Street
Pittsfield, MA 01201
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LESLEY TITLEBAUM
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Art/Management
325 Palmer Terrace
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CATHERINE TREMBOWICZ
Physical Therapy
53 Upsala Street
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Psychology
9 Royal Crest Drive
North Andover, MA
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NINA URANN
Sociology/Special Education
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Sharon, MA 02067

ANDREA UZINSKY
Management
2 Warren Street
Lexington, MA
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Psychology
52 Neponsett Avenue
Roslindale, MA 02131

DEBORAH VIRTUE
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196 Holly Road
Marshfield, MA 02050
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NANCY WAGNER
History
5005 Perry Creek Road
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page 115

ELLEN WALDMAN
Biology/Psychology
2 Galloupes Point
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page 132

MARY ELLEN WALLER
History
42 Grant Avenue
Highland Park, NJ 08904
page 102

HOPE WALSH
414 Cambridge Road
Pasadena, CA 91104

SHARON WARD
Psychology/Education
11 Linnaean Street
Cambridge, MA
page 93

SARAH WATSON
Early Childhood/Elementary
Education
58 Horseshoe Road
Darien, CT 06820
page 103

BAYLE WEINER
Economics/Government
5134 Braesheather
Houston, TX 77035
page 104

LORI WEINER
Early Childhood
Education/Psychology
190 Carton Terrace
Teaneck, NJ 07666
page 115

KATHERINE WENC
Biology
55 Stevens Street
Windsor Locks, CT 06096
page 99

CHRISTINE TEIXERIRA WENDELL
Spanish/Elementary Education
793 High Street
Cumberland, RI 02864

BARBARA WHITE
Nutrition
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Water Mill, NY 11976
page 104

BEVERLY WHITE
Communications
55 Vine Road
Larchmont, NY 10538
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KRISTIN WHITE
Nursing
354 Jerusalem Road
Cohasset, MA

VIRGINIA WHITE
Nursing
8 Sunny Knoll Terrace
Lexington, MA 02173
page 111

V. ELLEN WHITMORE
225 Crescent Avenue
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page 126

PAMELA WIEDEMANN
Biology/Chemistry
874 Brush Hill Road
Milton, MA 02186
page 97

SHARON WILLIAMS
Physical Therapy
R.F.D. 1
Deerfield, NH 03037

ANNE WILLIS
Finance
49 Court Street
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ANNE WILSON
American Studies
65 Drowne Street
Cranston, RI 02905

CATHERINE WILSON
Communications/Government
13 Fairfield Drive

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page 90

CLARE WILSON
English/Finance
170 Lewis Avenue
Meriden, CT 06450
page 98

DORIS WILSON
1905 West Orange Street
South Bend, IN 46601

LAUREN WRIGHT WILSON
Nutrition
414 South Barrington, # 4
Los Angeles, CA 90024
page 128

COLLEEN WINN
Communications
35 Myrtle Street
Belmont, MA 02178
page 101

MARIE KIDDER WISE
OPEN
8540 53rd Court, N.E.
Seattle, WA 98115

MARCIA WISHINSKY
Elementary Education/Psychology
Woodmere, NY
page 122

LINDA ZDONIK WITHERS
Mathematics/Special Education
174 Lake Street
Arlington, MA 02174
page 105

MARY ELLEN LUCY WITMAN
Management/Finance
125 Bailey Road
Andover, MA 01810
page 94

HOLLY WOLF
32 Cloister Road
Levittown, PA 19057

WENDY WYNER
Sociology
15 Bound Brook Road
Newton, MA
page 134

ANN YEE
Medical Technology
66 Division Street
Quincy, MA 02172
page 122

ESTHER YOUNG
Mathematics
17 Highland Street
Dedham, MA 02026

LORY ZIMBALATTI
Communications
294 Crowell Street
Hempstead, NY 11550
page 112

LINDA ZIMMERMAN
Psychology
21 Juniper Ridge Drive
Danbury, CT 06810
page 116

GAIL ZOURANJIAN
Nutrition
100 Concord Avenue
Lexington, MA 02173
page 84

MICROCOSM STAFF

EDITORS	IRENE VAFIDES CATHY WILSON
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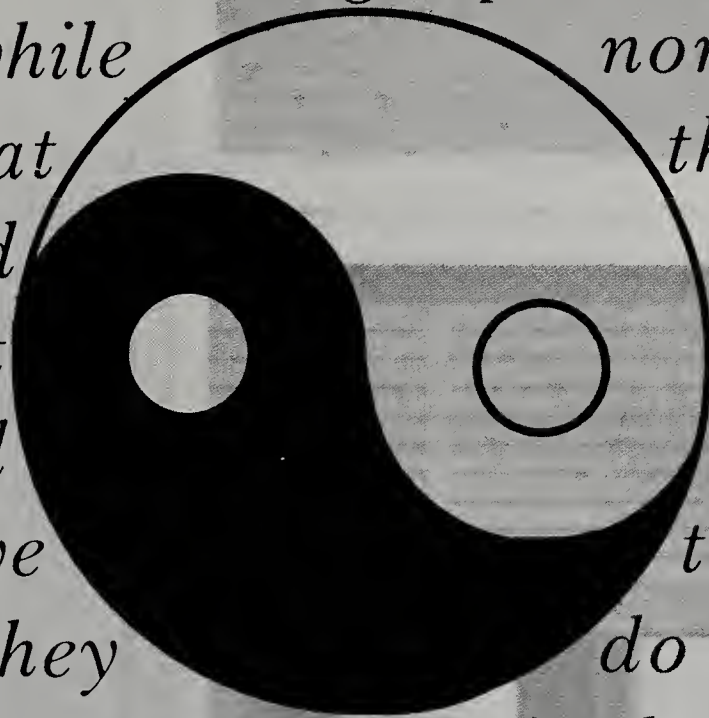
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